Education Partners Group Draft Work Plan

Goal	Key Priorities	Strategies/Action	Results/Outcomes	Lead Organization(s)
Goal 4 - Incorporate Aboriginal Perspectives into all Educational Decision Making	Supporting increased representation of First Nations at the *school* level. -School Planning Councils -IEP meetings -FN parents clubs -PACs -Course selection -Parent-teacher interviews	Encourage each school to develop a community outreach program to foster greater respect, mutual cultural understanding, and encourage higher representation with -School Planning Councils -IEP meetings, including the requirement for parental consent for special education designations -FN parents clubs -Course selection -Parent-teacher interviews	Development of a welcoming environment where parents and community members feel comfortable getting involved at the school level.	
	Supporting increased representation of Aboriginal perspectives at the *district* level. -Aboriginal Education Advisory Committee -Comprehensive EAs -Comprehensive LEAs -Increase the number of Aboriginal trustees -Increase the number of Aboriginal principals and administrators -DPAC -involvement in the development and monitoring of the achievement contracts, and literacy plans.	An increased number of Aboriginal Education Advisory Committees Comprehensive EAs with the circulation of Terms of Reference templates. Encourage funding for negotiation and implementation of LEAs. Development and circulation of a toolkit to provide information to support the increased number of Aboriginal trustees. Superintendent of Achievement	An AEAC in every school district, with a Terms of Reference that ensures ongoing and effective collaboration. Increased number of LEAs. Greater understanding of challenges and opportunities to support Aboriginal student success.	

Goal	Key Priorities	Strategies/Action	Results/Outcomes	Lead Organization(s)
Goal 4 - Incorporate Aboriginal Perspectives into all Educational Decision Making	-Promote greater awareness and compliance of 1701 instructions for Aboriginal education.	could request an additional report based on Aboriginal student achievement.		
	Supporting increased representation of Aboriginal perspectives at the *provincial* level. -provincial education organizations -review and update curriculum and new educational initiatives such as personalized learning.	-Bilateral meetings, initiatives and actions to support Aboriginal perspectives represented within provincial education bodies, ie BCCT, BCCPAC, BCSTA, BCTF etc.	Influence provincial decision-makers through meaningful engagement, to ensure greater understanding of challenges and opportunities to support Aboriginal student success.	
	Supporting increased representation of Aboriginal perspectives at the *national* level. -national organizations such as the Council of the Ministers of Education and Council of the Federation.	-Bilateral meetings, initiatives and actions to support Aboriginal perspectives represented within federal counterparts of provincial education bodies, ie BCCT, BCCPAC, BCSTA, BCTF etc. -Raising awareness of the inequity of resources between First Nations school students and public school students.	Influence federal decision-makers through meaningful engagement, to ensure greater understanding of challenges and opportunities to support Aboriginal student success.	
	Support increased awareness and understanding of First Nations education jurisdiction	-Targeted communications to explain First Nations education jurisdiction.	Community-friendly fact sheet.	