Aboriginal k-12 Education Partners Meeting

August 31, 2011

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Transforming Educational Systems

The challenge for education today is to educate many more students to much higher levels of accomplishment, in a broad variety of areas, than ever before. (Ben Levin, 2011)

Evolution
Or
Revolution

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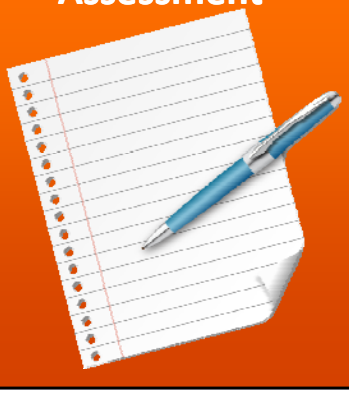
LEARNING – Curriculum & Assessment



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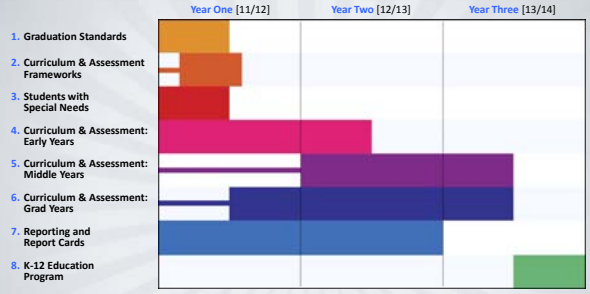
Learning Division Transformation Agenda



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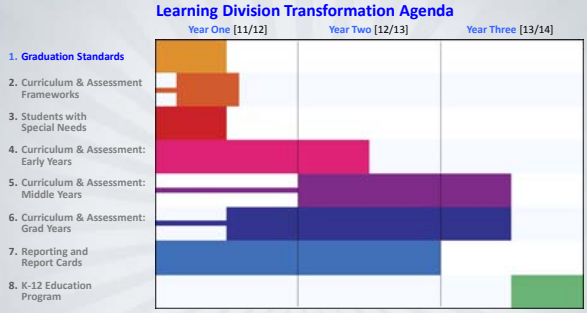
Learning Division Transformation Agenda



1. **Graduation Standards:** Define attributes of a graduate and determine graduation requirements.
   - Four month process and document production:
     1. Construct team (leading community members) to advise on Grad standards;
     2. Take findings to Minister by December 2011.

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Learning Division Transformation Agenda

2. **Curriculum and Assessment Frameworks (K-12):** Define Competencies; Design Overall Curricular Organization; Identify K-12 Performance Standards requirements; Develop Curriculum and Assessment Frameworks.
   - Six month process:
     1. Work with curriculum and assessment experts and teachers;
     2. Frameworks completed by February 2012 and recommendations to Minister as necessary.

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Learning Division Transformation Agenda

3. **Students with Special Needs:** Develop recommendation for revised policies and procedures through provincial dialog.
   - Four month process and document production:
     1. Bendina Miller to lead;
     2. Recommendations to Minister by December 2011.

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Learning Division Transformation Agenda

4. **Curriculum and Assessment: Early Years (K-3):** Develop Curriculum; Identify/develop K assessment tools/ K performance standards; Develop Performance Standards for Competencies.
   - 18 month process:
     1. Determine district guided-partners and projects;
     2. Enable flexibility with respect to K legislative reporting requirements September 2011;
     3. K performance standards and reporting formats ready for piloting December 2011;
     4. Curriculum ready for review December 2012*.

* Dependent upon framework decisions

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Learning Division Transformation Agenda

5. **Curriculum and Assessment:** Middle Years (4-9): Develop Curriculum; Develop Performance Standards for Competencies; Redesign, pilot and implement revised provincial assessment.
   - 18 month process:
     1. Determine district guided-partners and projects;
     2. Curriculum ready for review September 2013*;
     3. Provincial assessment ready for 2013/14 school year.

* Dependent upon framework decisions

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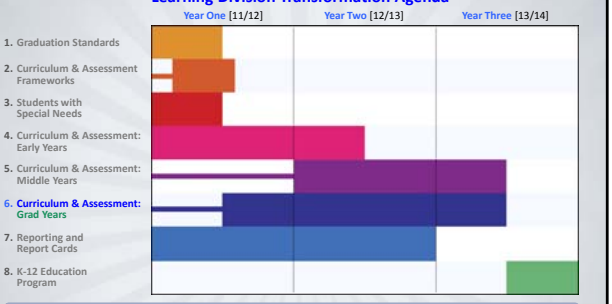
Learning Division Transformation Agenda



6. **Curriculum and Assessment:** Grad Years (10-12): Develop curriculum; redesign, pilot and implement revised exit measures; Develop Performance Standards for Competencies.
   - 24 month process beginning after the Grad standards have been determined:
     1. Determine district guided-partners and projects;
     2. Curriculum ready for review September 2013*;
     3. Provincial assessment ready for 2013/14 school year.

* Dependent upon framework decisions

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Learning Division Transformation Agenda

7. **Reporting and Report Cards (K-12):** Design, pilot and implement student plan and standards based report card that is aligned with competencies/performance standards
   - 24 month process:
     1. Determine district guided-partners and projects;
     2. Enable flexibility with respect to K legislative reporting requirements September 2011;
     3. K performance standards and reporting formats ready for piloting December 2011;
     4. Pilot new report cards through 2012/13;
     5. Implement provincial report card September 2013.

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Learning Division Transformation Agenda

8. **K-12 Education Program:** Document BC's revised Educational Program.
   - Completed K-12 Program May 2014.

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Immediate Actions

Kindergarten Reporting
- More flexibility in reporting **September 2011.**
- K performance standards ready for piloting **December 2011.**
- New reporting formats ready for piloting **December 2011.**

Additional Languages Curriculum
- New proficiency based curriculum model ready for piloting **September 2011.**

Optional Exams
- Government to eliminate

Scholarship Program
- Allocation of money based on required exams.

Completion Rate
- Adjust data collection method and redefine measure for 2011/12 school year.

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Aligning Your Activities

- "Have you identified where to start?"
- "Declared your champions?"
- "What new practices are you going to introduce first?"
- "What changes have you already put in place?"
- "What are you doing to support teacher growth and development – at all stages?"

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