BCCPAC Representation Report

Submitted by: **Cathy Jewett, Director**
Name of Event: BCCT Council Public Meeting
Date of Event: June 3, 2011
Location of Event: Vancouver

Meeting Purpose – Regularly Scheduled General Meeting with access for the public

Issues discussed:
We got an inkling of a controversial issue when the Chair of the Communications Committee asked if she could out a motion back on the agenda even though it was defeated in Committee.

Committee of the Whole: By-law to fill Board vacancies after 30 months or more. – CARRIED

Council Meeting Dates for 2011 – 12: Option 2 CARRIED

Discipline Committee: handout included Preliminary Investigation Sub-committee Report
Non Compliant – 610 Jan. 2011 to 139 May 2011, most non-compliant due to bad addresses, majority are retired, but includes members on Long Term Disability, etc.
Notices of Motion:
By-law & Policy Change to:
1.G.05.1 -4 Rationale: To allow for former members of council who are not members of the College to be eligible to sit on discipline hearing sub-committee and conduct review sub-committees.
6.K.02 – 03 Rationale: Intended to make the College's disciplinary hearings open to the public and the profession while retaining the discretion to make any order necessary for the proper conduct of the hearing and for the protection of witnesses and/or others.
6.S Rationale: To ensure that he notification and publication of the reasons for decisions and case summaries occur in accordance with Sections 4,27.2é3 of the Teaching Profession Act (TPA).
Definition: *Member* means a member of the College, and includes a"former member" as defined by Section 22 of the TPA. *Hearing Report* means the written reasons for the decision of a discipline or fitness Hearing panel.
6.T Rationale: In light of previous proposed amendments By-law 6.T is unnecessary. The proposed by-law would establish a fixed period for a member to appeal a decision.
6.U Rationale: These amendments are necessary to ensure consistency with the TPA.

Website: looking for public feedback on ease of navigating to Discipline Decisions.

Qualifications Committee: *Currency*: The committee directed staff to research what is an appropriate definition (in days and years) to adopt for a Currency requirement and to research findings about the knowledge and skills teachers need to acquire to ensure a successful return to the profession.
Letters of Permission – it was proposed that the registrar write to the MOE recommending that the College end the "contradictory practice" of issuing LOPs allowing uncertified individuals to teach. It was noted that Ontario, does not issue LOPs. The application has been amended so that the due diligence is put on the Employer (checking references, Criminal Record Checks, etc.) and a motion to reduce the cost of issuing LOPs has gone to the Committee of the Whole to reflect the reduced staff time.

Teacher Education (Ted): Staff will prepare fall in-service training on the issues and implications to the College on First Nations Student Statistics.
Staff has been requested to explore the possibility of sponsoring a forum for Ted and appropriate education personnel on the nature of practica acceptable for certification.
U of the Fraser Valley is requesting approval for a Secondary Ted program.
Partner Education Groups (PEG) – what can the College do to improve education outcomes for Aboriginal students? What makes an effective Ted program?

Finance: The Registrar requested additional funds for Investigations and legal fees relating to Professional Conduct cases. The funding was found without increasing the budget.
Funding for a Teacher Handbook $50,000 be postponed.
The College has cut $90K from the budget and will run a slight deficit.

Communication: This where the meeting bogged down. I left the meeting at 3:45 before this Committee report and recommended motions were competed.
Notice of motion to Education Partners:
Registration will be conducted on-line. Other by-laws are proposed that will support communication and non-electronic registration. Voting shall be by mail ballot or other means. Staff to ask Gov't to expand the interpretation of *Mail* in the TPA to include electronic forms of delivery. Staff to bring the draft strategic communications framework to the next meeting.
Standards – researching what other colleges do, findings to be presented at the October 1st meeting.
Motion: That the Registrar communicate with and engage members in a discussion on the future of self-regulation and the College.
This is where the meeting started to bog down and public was asked to leave a couple of times while legal advice was discussed. The College wants to get teacher buy in and my understanding is that they would do this independently of the BCTF. They were seeking a $150K budget to accomplish this (another motion, but the outcome is unknown. What rankled me was that while there was some appetite from some of the Council to have some public

consultation; it was easily put aside by other members as the by-laws do not support this.
CARRIED

Motion: That the information contained in the Registrar's letter to the Executive Director of the BCTF regarding the inaccuracies articulated in the "Did You Know" poster, be disseminated to this public meeting and communicated to the Provincial Education Groups.
This motion was the one that was defeated at the Communications Committee, but inserted into the agenda. It took 2 ½ hours to debate this motion, public was asked to leave twice for legal advice to occur. According to the BCTF member also observing the meeting the letter was written May 20th while the ED was away and the executive has not met to form a response. After this was carried there was another motion addressing the opportunity for BCTF to respond, but I left before it was voted on. CARRIED

Notes to BCCPAC:

- *BCCT is looking for feedback on the ease of finding Discipline Decisions on their website. Please let me know how many screens you had to go through to find it and ask other parents to try as well.*
- *Partner Education Groups (PEG) – what can the College do to improve education outcomes for Aboriginal students? What makes an effective Teacher Education program?*
- *Request John Puddifoot analyse the BCCT Financial Report.*
- *BCCPAC Query: How many of LOPs are issued annually or within the last 5 years?*
- *Given that students make up a very vulnerable group and that with All Day Kindergarten and Strong Start programs pre-primary students are becoming a larger group in the public school system, that it is in the public's interest that the BCCT consider improving communication to the public about how they are safeguarding our children. Just thinking that with the MOE poised to announce some changes to the BCCT, it might be something to discuss with the MOE.*

BCCT Meeting Calendar 2011 – 2012

July 29
October 3 – 7
November 29 – December 2 (public meeting Dec. 2)
February 7 – 10 (public meeting Feb. 10)
March 27 – 30 (public meeting March 30)
May 29 – June 1 (public meeting June 1)