2015 BCCPAC Annual General Meeting (AGM)Minutes

Saturday May 2, 2015 Hilton Vancouver Metrotown Hotel, Burnaby BC

9:00 am Call to Order

Nicole Makohoniuk, President

- National Anthem
- Opening Remarks
- Introductions of Guests

Credentials Report and Quorum Established

Quorum Report: Presented to the membership at 11:15am

•	Membership	589
•	PAC	549
•	DPAC	40
•	Life Members	9
•	Associate	0
•	Total Membership	598
•	Voting Members	589
•	Quorum (20%)	118
•	Proxies Carried	198
•	Majority	99
•	2/3 majority (of proxies carried)	132
•	75% majority (of proxies carried)	149

Moved by: 103 Seconded: 145

Media Presence

Appointment of AGM Minutes Approval

Ester Zdebiak Brena Robinson

Sheri Graham

Tellers: Susan Wilson, Helen Yoon, Jalyn Thorg and Angie Weirsmouth

Timers: Sally, Tiffany and Gabriel, Lizzet

Sargent-at-Arms: Stephanie Longstaff and Ester Zdebiak

Parliamentary Procedure for the AGM

Laurey-Anne Roodenburg

Pages 8-12 conference manual

Conference rules – resolutions: must be dually moved and be seconded

The person doing final move can make the final say

If card is not up, the vote is not counted

State name, school district when speaking

Can speak maximum two minutes, take turns

Resolutions cannot be amended and must be brought to the secretary (Marijoël). Can add or strike certain words

3 types of motions

Approval of Conference Rules

moved by card 240, DPAC Vernon, SD# 22

Second by Card 178, Winlaw Elementary, SD# 8

Motion carried

Approval of the Agenda

Motion Card 231, Kootenay Lake DPAC, SD# 8

Seconded Card 271, Kwantlen Park Secondary, SD# 36

Agenda is adopted

2014 AGM Minutes – Approved by the AGM minutes approval Committee.

2014 AGM minutes

205 Glenmore elementary Kelowna – SD #23

Correction of 2014 Minutes that COPAC in the minutes should be COPACS

Requested from BCTF there's a guest – Geoff McKilan to attend AGM. Guest might be asked to step out at any point

Motion to allow BCTF guest to attend the 2015 AGM.

Moved by 185, David Thompson Secondary, SD# 39

Second by 178, Winlaw Elementary, SD# 8

Motion is carried.

President's Report

Nominations Committee Report

Interim secretary appointed on November 2014

Nicole Makohoniuk, President

Susan Wilson, Chair

7 people were nominated for 5 positions

Membership report is as of February 28, 2015.

Physical Forms will not be released due to confidentiality and sensitivity of the information.

Election Procedures & Candidate Speeches

Susan Wilson, Treasurer

Rules for Elections will be explained next year – a new member was not aware of it.

Elections Commence

6 of the 7 candidates attended the AGM:

- 1. Gordon Byers, SD# 33, Chilliwack, Treasurer and Director.
- 2. Darlene Campbell, SD# 57, Prince George, Director
- 3. Shelley Courtney, SD# 23, Central Okanagan, Director
- 4. Iraj Khabazian, SD# 39, Vancouver, Secretary and Treasurer and Director
- 5. Kendra Mann, SD# 8, Kootenay Lake, Secretary and Director
- 6. John Puddifoot, SD# 39, Vancouver, First Vice President and Director
- 7. Farah Shroff, SD# 39, First Vice President and Director

Page 40 - List of Candidates

#1 ballot

First Vice President - Farah Shroff is elected with 100 Ballots

John Puddifott 93 Ballots

No spoiled ballots

#2 ballot

Secretary – Kendra Mann is elected 183 ballots.

Iraj Khabazian 11 ballots.

Two spoiled ballots.

#3 ballot

Treasurer – Gordon Byers is elected with 177 ballots.

Iraj Khabazian 17 ballots.

No spoiled ballots.

Two Directors:

#4 ballot:

189 ballot cast. No clear winner.

65 Darlene Campbell

95 Shelley Courtney1 Iraj Khabazian

38 John Puddifoot

No spoiled ballots.

#5 ballot:

200 ballot cast.

103 Shelley Courtney won Majority

48 Darlene Campbell

49 John Puddifoot

No spoiled ballots.

#6 ballot:

199 ballot cast. No spoil ballot113 ballots Darlene Campbell won Majority81 John Puddifoot5 Iraj KhabazianNo spoiled ballots.

Treasurer's Report

Susan Wilson, Treasurer

2014 Financial Statements

Deficit \$60,000, was spent \$65,000 more. Manual was updated and translated in seven languages.

SD# 36, Card 261, Surrey DPAC asked about budget for up coming year Five in-person meeting last year.

Appointment of Accountant for 2015

MOTION: That the firm of Dale Matheson, Carr-Hilton be appointed as accountant to perform a review engagement for BCCPAC for the fiscal year ending December 31, 2014 and that the Board be authorized to fix the remuneration for these services.

Moved Card 103, SD# 39, Queen Mary Elementary Seconded Card 246, SD# 44, Upper Lynn Elementary Motion Carried

Budget for 2015

Conference call provider is switched, resulting \$75 saved per month

Limited to 3 in-person meetings; travel day would be on Sunday, so no extra day is stayed for travelling.

Looking for new office space now so hotels won't be required in future for board meetings.

Committee Reports

Motion to accept all reports as presented. (those in the book)
Moved 293, SD# 40, FW Howay Elementary
Seconded 270, SD# 36, Lord Tweedsmuir Secondary
CARRIED

Awards Presentation Kendra Mann, Chair

The Education award will be presented at our lunch hour when the student who was awarded the award will be present to accept the award.

George Matthews awards recipients for 2015: Stephanie Longstaff and Susan Wilson

Award given to a Grade 12 student – Connor Beardman

AGM Resolutions Committee Report

John Puddifoot, Chair

Received 25 resolutions before deadline, two were duplicate so 24 resolutions coming forward

Received 4 more resolutions today

4 new resolutions will be sent out so PACs can discuss

331 – requested new resolutions be emailed

Have special Resolutions to be moved to the end Moved by 293, SD# 40, FW Howay Elementary Seconded by 281, SD#28 DPAC, Quesnel DPAC Motion defeated Member Resolutions (Special and Ordinary)

2015.1	Amendment of Bylaws: Bylaw Correction
	Special Resolution

Submitted	by		BC	CP	'A	C	Boar	ď
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Be it resolved that

The following amendments to the BCCPAC Bylaws be approved:

1.01 (vii) "ordinary resolution" has the same meeting meaning as in the Society Act;

Good Standing

- 2.10 All members are in good standing except a member who has failed to pay the current annual membership fee or any other undisputed subscription or debt due and owing by that member to the Society and the member is not in good standing so long as the debt remains unpaid.
- 5.22 The members may by special resolution remove a Board member before the expiration of his <u>or her</u> term of office, and may elect a successor to complete the term of office.
- 7.05 The Secretary shall work in conjunction with <u>staff_the Executive Director of the Society;</u>
- 7.07 (b) work in conjunction with staff the Executive Director of the Society;
- 8.08 Except for such costs, charges or expenses as are occasioned by his <u>or her</u> own willful neglect or default, each Director of the Society shall be indemnified and saved harmless out of the funds of the Society from and against all expenses incurred or lawsuits brought against him <u>or her</u> in his <u>or her</u> capacity as a Director of the Society.

Proposer's Position Statement Supporting the Resolution:

Second by 226, SD# 57, Beaverly Elementary

The BCCPAC Board feels the proposed amendments will provide clarity to several areas in the bylaws.

bylaws.		
Implementers:		
BCCPAC		
Interested Parties:		
CARRIED X	DEFEATED	OTHER
Moved by 240 SD# 22 DBAC	SD#22 Vernon	

Amendment of Bylaws: Canadian Home & School Removal 2015.2 **Special Resolution**

Submitted by: **BCCPAC Board**

Be it resolved that

The following amendments to the BCCPAC Bylaws be approved:

1.01 (ii) "Canadian Home and School & Parent-Teacher Federation" means the federal organization composed of representatives from provincial public school parent organizations;

Membership in Canadian Home and School & Parent-Teacher Federation

- 2.12 Membership in the Society automatically includes membership in the Canadian Home and School & Parent-Teacher Federation.
- 3.02 (g) consider and act upon the policies of the Canadian Home and School & Parent-**Teacher Federation**

Proposer's Position Statement Supporting the Resolution:

The BCCPAC Board feels it's in the organizations best interest to remove the automatic

requirement	requirement to be members of Canadian Home and School Federation.					
Implemente	ers:					
BCCPAC						
Interested	Parties:					
Seconded be Motion carri	oy 178, SD# 08, Win led	_	_			
CARRIED	X	DEFEATED	OTHER			

2015.3 Amendment of Bylaws: Removal of the Position of Special Advisor Special Resolution

Submitted by: BCCPAC Board

Be it resolved that

The following amendments to the BCCPAC Bylaws be approved:

- 1.01 (i) "Board" means the Board of Directors consisting of the directors elected or appointed in accordance with Bylaws 5.01, 5.02 and 5.18, the Immediate Past President and the Special Advisor(s), if any;
- 5.14 The President, the First Vice-President and the Second Vice-President and the Special Advisor(s), if any, shall not hold their respective offices for more than two consecutive terms.

Special Advisor

5.18 Following each annual general meeting the Board may appoint one or more Special Advisor(s) who may attend and speak at, but not vote at, Board meetings.

Immediate Past President and Special Advisor

- 7.09 The Immediate Past President and Special Advisor shall:
 - (a) provide advice and support; and
 - (b) provide information about resources, contacts, and other essential information.

Proposer's Position Statement Supporting the Resolution:

Removal of the reference to a Special Advisor does not affect the Board's ability to appoint people to assist with the work of the organization.

Implementers:	
BCCPAC	
Interested Parties:	
Moved by 103, SD# 39, Queen Mary Elementary	
Seconded by 190, SD# 79, Cowichan Secondary	
Motion carried	

CARDIED V	DEFEATED		
CARRIED X	DEFEATED	☐ OTH	IEK 🔲

2015.4 Amendment of Bylaws: Removal of the Position of Immediate Past President Special Resolution

Submitted by: BCCPAC Board

Be it resolved that

The following amendments to the BCCPAC Bylaws be approved:

1.01 (i) "Board" means the Board of Directors consisting of the directors elected or appointed in accordance with Bylaws 5.01, 5.02 and 5.18, the Immediate Past President and the Special Advisor(s), if any;

Immediate Past President

5.17 The Immediate Past President shall be an ex officio member on the Board, entitled to notice of, attend and speak at but not vote at, Board meetings; and that the term of office shall be one year.

Immediate Past President and Special Advisor

- 7.09 The Immediate Past President and Special Advisor shall:
 - (a) provide advice and support; and
 - (b) provide information about resources, contacts, and other essential information.

Proposer's Position Statement Supporting the Resolution:

Removal of the Past President does not affect the Board's ability to appoint people to assist with the work of the organization or for the board to consult with the past president.

CARRIED	DEFEATED	OTHER X Tabled
Tabled for next year Moved by 103, SD# 39, Qu Second by 292, SD# 63, Sa Motion carried		
Interested Parties:		
BCCPAC		
Implementers:		
the work of the organization	n or for the board to consult	with the past president.

2015.5 Amendment of Bylaws: Removal of the Duties of Immediate Past President and the Special Advisor Special Resolution

Submitted by:	BCCPAC Board
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Be it resolved that

The following amendments to the BCCPAC Bylaws be approved:

7.09 :

- (a) provide advice and support; and
- (b) provide information about resources, contacts, and other essential information.

Proposer's Position Statement Supporting the Resolution:

Should both the Immediate Past President and Special Advisor be removed by the passing of both 2015.3 and 2015.4, the duties listed become redundant and should be removed too. Should either of the Immediate Past President or Special Advisor positions be retained, this resolution will be withdrawn.

resolution will be witharav	vII.	
Implementers:		
BCCPAC		
Interested Parties:		
Moved by 103, SD# 39, G Second by 178, SD# 08, Motion Carried	,	
CARRIED	DEFEATED	OTHER X Tabled

2015.6	Amendment Special Reso	of Bylaws: Bylaw Cla Dlution	rity
Submitted	by: BCCPA	AC Board	
Be it resol	ved that		
The following	ng amendments to	the BCCPAC Bylaws be	approved:
` ,	e definitions in the Bylaws.	Society Act on the date	of these Bylaws become effective apply to
		ne singular include the plo ude a female person and	ural and vice versa; and words importing a corporation.
•		ent Supporting the Res proposed amendments	olution: will provide clarity to these areas of the
Implement	ers:		
BCCPAC			
Interested	Parties:		
	oy 271, SD# 36, Kv	l Thompson Secondary wantlen Park Elementary	
CARRIED	X	DEFEATED	OTHER

Amendment of Bylaws: Clarification of Board Member Termination 2015.7 **Special Resolution**

Submitted by: **BCCPAC Board**

Be it resolved that

The following amendments to the BCCPAC Bylaws be approved:

Office to be Vacated

- 5.20 The following are grounds for termination of the office of any Board member:
 - (a) is a member of a Regular Member who ceases to be a member of the Society;
 - (b) is absent from two consecutive meetings of the Board without the prior written consent of the President;
 - Violates their oath of office; (c)
 - is found to be incapable of managing his or her affairs by reason of mental (d) infirmity has any health issue as certified by a physician that significantly impacts the ability to perform their duties over an extended period of time; and or
 - is convicted of a criminal offence. (e)

Proposer's Position Statement Supporting the Resolution:

The BCCPAC Board feels the proposed amendments will provide clarity to these areas of the

CARRIED	DEFEATED	OTHER	X tabled for 2016
Move to next year Moved by 103, SD# 39, Qu Seconded by 105, SD# 14, Motion carried	ueen Mary Elementary , Burnaby South Secondary		
Interested Parties:			
BCCPAC			
Implementers:			
bylaws.	ino proposod amonamonio w	iii provido diditty t	o those areas of the

2015.8 Amendment of Bylaws: Committee Membership and Chair Appointment Special Resolution

Submitted by: BCCPAC Board

Be it resolved that

The following amendments to the BCCPAC Bylaws be approved:

Internal Committees

- 6.07 (a) The Board may delegate any, but not all, of their powers to internal committees consisting of Board members, representatives of Regular Members in good standing, or honourary or life members, to undertake specific responsibilities.
- 6.08 Appointment of chairpersons and internal committee members shall be made by motion of the Board.

Proposer's Position Statement Supporting the Resolution:

The proposed amendment will allow anyone to be eligible to serve on a BCCPAC committee and the committee to choose their own chair.

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BCCPAC

Interested Parties:

Tabling
Moved by 270, SD# 36 Lord Tweedsmuir Secondary
Seconded by 221, SD# 41, Burnaby DPAC

CARRIED 🗌	DEFEATED	OTHER X tabled for 2016
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Continued resolution til 4:00pm Moved by 221, SD# 41, Burnaby DPAC Seconded by 261, SD# 36, Surrey DPAC Motion carried

2015.9	Amendment of Bylaws: President's Ex-Officio Status and Delegation of Work to Committees Special Resolution			
Submitted by	: BCCPAC Board			
Be it resolved	d that			
The following	amendments to the BCCPAC Bylaws be approved:			
7.02 The Pr	esident shall:			
(a)	be an ex-officio member of all committees, except the Nominations Committees and shall oversee and delegate responsibility to the committees;			
The President	osition Statement Supporting the Resolution: shouldn't have an advantage when it comes to reviewing the Nominations r should the President solely oversee and delegate committee work.			
Implementers	3 :			
BCCPAC				
Interested Pa	rties:			
Moved by 103, SD# 39, Queen Park Elementary Seconded by 271, SD# 36, Kwantlen Park Secondary Motion carried				
CARRIED X	DEFEATED OTHER			

2015.10	5	Amendment of Bylaws: Clarification of the Appointment of the Secretary Treasurer Special Resolution		
Submitted	l by:	BCCPAC Board		
Be it reso	lved :	that		
The followi	ing ar	mendments to the BCCPAC Bylaws be approved:		
Secretary-	-Trea	surer		
7.08		offices of Secretary and Treasurer may be held by one person who shall be on as the Secretary-Treasurer.		
7.08	<u>(a)</u>	Board motion the positions may be combined and held by one Director who would be known as the Secretary-Treasurer.		
	<u>(b)</u>	The Director will hold the position of Secretary-Treasurer until the next AGM.		
	AC B	sition Statement Supporting the Resolution: soard feels the new wording will clarify the process of appointing a Secretary-		
Implemen	ters:			
BCCPAC				
Interested Parties: Moved by 270, SD# 36, Lord Tweedsmuir Secondary Seconded by 292, SD# 63, Saanich DPAC Motion carried				
CARRIED	X	DEFEATED OTHER		

2015.11	Amendment of Bylaws: Auditor Appointment Special Resolution			
Submitte Be it reso	ed by: BCCPAC Board olved that			
Applicab	ility			
11.01	At the annual general meeting the members will appoint an auditor for the purposes			
	of an audit or review engagement as determined by the members.			
11.02	All provisions regarding the auditor will comply with the Society Act.			
11.01	This Part applies only where the Society is required or has resolved to have an auditor.			
Appointm	ent of Auditor			
11.02	The first auditor shall be appointed by the Board who shall also fill all vacancies			
	occurring in the office of the auditor.			
11.03	At each annual general meeting the Society shall appoint an auditor to hold office until he is re-elected or his successor is elected at the next annual general meeting.			
Removal	of Auditor			
11.04	An auditor may be removed by ordinary resolution.			
Notice to	Auditor			
11.05	An auditor shall be promptly informed in writing of appointment or removal.			
General N	Meetings			
11.06	The auditor may attend general meetings.			
Proposer's Position Statement Supporting the Resolution: The BCCPAC Board feels the new wording will clarify and simplify the appointment of an auditor.				
Impleme	nters:			
ВССРАС				
Interested Parties: Moved by 178, SD# 8, Winlaw Elementary Seconded by 211, SD# 43, Kilmer Elementary				
Motion ca				

2015.12 Amendment of Bylaws: Bylaw Renumbering Special Resolution

Submitted by:	BCCPAC Board				
Be it resolved that					
The BCCPAC Bylaws bylaws.	s be renumbered accordingly to re	eflect the approved amendments to the			
		olution: when approved amendments are			
Implementers:					
BCCPAC					
•	Interested Parties: Moved by 190, SD# 79, Cowichan Valley DPAC Seconded by 292, SD# 63, Saanich DPAC				
Motion carried					
CARRIED X	DEFEATED	OTHER			

Reaffirmation of Resolution 2007.6: Prohibition on Asbestos

Submitted by: Langdale Elementary School (LES) PAC; SD #46

Be it resolved that

BCCPAC advocates for prohibition on asbestos removal in schools except in emergency situations when asbestos cannot be covered, contained, or sealed.

BE IT FURTHER RESOLVED that BCCPAC advocates for guidelines that ensure that

- any emergency removal never takes place during "in session time" unless students
 have been evacuated from the premises and kept off site for several weeks after
 removal. until state of the art air quality testing technology is performed and indicates
 the absence of risk to students.
- Prior to re-entering the school, air quality testing using state of the art technology is performed so as to ascertain the absence of risk to students.

Proposer's Position Statement Supporting the Resolution:

This resolution (2007.6) was approved in 2007, and to date has not been acted upon by the Ministry. At this time we request this old but highly relevant resolution be brought forward to the 2015 BCCPAC Annual Meeting for reaffirmation.

The original resolution reads:

2007.6 Prohibition on Asbestos Removal

That BCCPAC request the Minister of Education to issue a Ministerial Order prohibiting asbestos removal in schools except in emergency situations when asbestos cannot be covered, contained, or sealed. Also, such emergency removal must never take place during "in-session time" unless students have been evacuated from the premises and kept off site for several weeks after removal. Prior to re-entering the school, air quality testing using state of the art technology must be performed so as to ascertain the absence of risk to students.

Implementers:

BCCPAC, BC Ministry of Education

Interested Parties:

BC School Trustees' Association; BC School Superintendents' Association, BC Ministry of Health: Office of the Provincial Health Officer, BC Teachers' Federation

Amendment: bullets Moved by 270, SD# 36, Lord Tweedsmuir Secondary Seconded by 103, SD# 39, Queen Mary Elementary Amendment to the Motion carried

CARRIED X	DEFEATED	OTHER
Moved by 217, SD# 46, Langda Seconded by 104, SD# 41, Alp Motion carried to the amended	ha Secondary School	

2015.14 Reaffirmation of Resolution 2008.22: Construction Guidelines

Submitted by: Langdale Elementary School (LES) PAC; SD #46

Be it resolved that

BCCPAC advocate for the development of guidelines to protect student Health and Safety during for construction during periods when students occupy a school.

Proposer's Position Statement Supporting the Resolution:

Resolution 2008.22: Construction Guidelines reads:

BE IT RESOLVED that BCCPAC advocate for the Ministry of Education to develop guidelines for construction during periods when students occupy a school.

The above resolution (2008.22) was approved in 2008, and to date has not been acted upon by the Ministry. At this time we request this old but highly relevant resolution be brought forward to the 2015 BCCPAC Annual Meeting for reaffirmation

Implementers:

BCCPAC, BC Ministry of Education

Interested Parties:

BC School Trustees' Association; BC School Superintendents' Association, BC Ministry of Health: Office of the Provincial Health Officer, BC Teachers' Federation

Amendment:

Moved by 270, SD# 36, Lord Tweedsmuir Secondary Seconded by 297, SD# 41, Twelfth Avenue Elementary Amendment to the Motion carried

Moved by 217, SD# 46, Sunshine Coast, Langdale Elementary Seconded by 103, SD# 39, Queen Mary Elementary Motion carried to the amended resolution

OTHER

Submitted by: Langdale Elementary School (LES) PAC; SD #46

Be it resolved that

BCCPAC advocates for rules prohibiting school renovations involving products or procedures that pose any level of hazard from being carried out when students, children or vulnerable adults are present in the immediate area.

BE IT FURTHER RESOLVED that BCCPAC advocates for rules that require indoor air and environmental quality be tested and cleared by a licensed inspector before students, children or vulnerable adults are permitted to return to an area where products or procedures that pose any level of hazard have been unavoidably used in renovation

AND BE IT FURTHER RESOLVED that BCCPAC advocates for rules that require that parents of children at a school to be notified in advance of school renovation plans disclosing the products and materials being used as well as any associated safety procedures.

Proposer's Position Statement Supporting the Resolution:

Though materials used in renovation maybe the least hazardous available and rated for use in schools/daycares they may still carry a hazard rating. For example, a WHMIS rating of 1 or 1* qualifies as "slight hazard" or "chronic hazard". This is hazard none the less.

Many schools in BC are old enough to contain potential environmental contaminants such as asbestos and/or lead paint which is hazardous when disrupted during renovation procedures.

Children are more vulnerable than adults to environmental contaminants. Students who maybe immuno- suppressed, or those with asthma or allergies for example, are particularly vulnerable to harm.

School renovations occurring when students are present creates not only noise and disruption, but more seriously very real risks to the health and safety of both children and staff. The focus of this resolution is on the danger that environmental contaminants pose to those present.

Industry Occupational Health Standards utilized in our schools are those designed to protect adult workers. They have not been designed to protect children in BC schools. They undeniably fail to protect those considered to be medically at risk -with allergies, with respiratory conditions such as asthma, and who are immuno suppressed. Standards lack protection for pregnant women, unborn children or preschoolers who are also found in our schools through early learning programs. Children are more vulnerable than adults to the effects of toxic chemicals and compromised airquality. The article "Advancing EnvironmentalHealth inChildCareSettings" (CPCHE, 2010) clearly articulate show such hazards potentially compromise child development and learning. This article includes information which supports

2015.15 Renovation and Construction Notification and Construction Guidelines (Continued)

that renovations occur when children are not present: present: <a href="http://www.healthyenvironmentforkids.ca/resou

Clean air and a healthys chool environment are as essential to learning as are good curriculum and good teaching. It is recognized that currently in schools, efforts are in place to utilize the least toxic materials and products available. However, according to WHMIS standards and labelling (which again are based on adultworkers), we see that many products and materials in current use are level1"slight hazard" or level 1* "chronic hazard". Although the

"hazard" is defined as a low level "hazard", the fact that "hazard" remains, is the concern. Dust, mould, lead, mercury and asbestos are but a few among a broad range of potential environmental contaminants which may be found and released during renovations of older BC schools. If products with any degree of hazard are utilized, if procedures involve any of these contaminants, e.g. dust from sanding lead paint or in the demolition of old surfaces, our students, and others in the school environment are exposed and are at risk.

Safety procedures for application, isolation, ventilation and cleaning during renovations do exist and do provide direction for minimizing risk. But, how thorough those procedures are and how well they are followed are variable. The dangers of lingering air borne contaminants and VOCs are real.

There is much research and support for the keypoints in this resolution:

Canadians for A Safe Learning Environment (CASLE) is a Canadian Registered Charity whose mission is to improve the condition of school buildings and the products and practices used in schools to ensure school children and staff have safe and healthy places to be. CASLE has won several awards for the quality and results of their work. Their main focus is Indoor Environment Quality. They have partnered with school boards and government departments to create thorough and effective changes, and assisted hundreds of groups, school boards, maintenance managers, politicians, unions, teachers and parents to improve schools across Nova Scotia, the country, and the continent. CASLE's website provides over 20 years of information including the "IAQActionfor School Administrators" (2012), which clearly recommends against conducting renovationor repairs when school is in

use: http://www.casle.ca/ArticleDetail/tabid/77/smid/413/ArticleID/165/reftab/56/t/School-Administrators-Guide-to-a-Healthy-School/Default.aspx

"Voice New Westminster's Guide to the Ladyman Report" (April18, 2007) provides evidence of what went wrong in a BC school in a circumstance of renovation involving asbestos. Could this occur today in any BC School district? Advocating for implementation of these recommendations in all BC school districts is

2015.15 Renovation and Construction Notification and Construction Guidelines

(Continued)

essential: http://voicenewwestminster.org/files/Voice%20New%20Westminster's%20Guide%20to%20the%20Ladyman%20Report.pdf

Health Canada's "IndoorAir Quality-Tools for Schools Action Kit for Canadian Schools" (March2003), provides the "process and the tools to help schools prevent, identify, assess and address the majority of

indoor air problems". How is this Action Kit currently being implemented in today's school renovations to ensure the safety of all within school environments? http://www.hc-sc.gc.ca/ewh-semt/pubs/air/tools_school-outils_ecoles/index-eng.php

Parents, as primary advocates not only for their children's learning, but for their health and well-being, must be informed of renovation plans in advance, and provided with the means to clarify products and procedures to be utilized. *School District 46 (Sunshine Coast) Administrative "Renovation" Regulation#3470* (December2013) provides an example of necessary components of a mechanism for informing and involving parents, thus enabling the needs of individual children to be met: http://www.sd46.bc.ca/files/regulations/3000-facilities/3470_Renovations.pdf

We still have circumstances when renovations are conducted while children and others at risk are present. It is essential for BC and Canadian leaders in Education, Health and Labor to partner in upgrading standards and practices which address joint concerns and issues of identified risk.

Implementers:

BCCPAC, BC School Trustees' Association; BC School Superintendents' Association

Interested Parties:

BC Ministry of Education, BC Ministry of Health: Office of the Provincial Health Officer, BC Ministry of Jobs, Tourism and Skills Training and responsible for Labour

Moved by 217, SD# 46, Langdale Elementary Seconded by 271, SD# 36, Kwantlen Park Secondary Motion defeated – 44% yes, 55% no

CARRIED	DEFEATED	X	OTHER

That we extend the meeting until 4:30pm Moved by 242, SD# 61, Rockheights Middle School Seconded by 271, SD# 36, Kwantlen Park Secondary

2015.16 Implementation of the Parent Portal

Submitted by: BCCPAC Board

Be it resolved that

BCCPAC call on all BC Boards of Education to fully implement all aspects of the Parent Portal contained within the new MyEducation BC Student Information System with suitable security protocols.

Proposer's Position Statement Supporting the Resolution:

The replacement for BCESIS, MyEducation BC, has many optional features that may be implemented at the discretion of the district. One of these is the Parent Portal. In initial versions this portal allowed parents to access their child's school records. This potentially includes access to marks, teacher notes, attendance, student work, videos of class participation, IEPs and anything else that the school might store in this database.

The system also has the potential of being able to interact on a daily basis with your child's teacher and see how they are progressing at school and advise the teacher of activities outside of school. It could also allow direct communication between parents.

It is important that all districts implement the Parent Portal to give parents current information about their child's progress, improve school/home communication, and give parents the ability to greatly increase their involvement with their child's education.

Implementers:

BCCPAC, BC Boards of Education

Interested Parties:

Ministry of Education, BC School Trustees Association, BC School Superintendent's Association

Moved by card 185, SD# 35, David Thompson Seconded by 178, SD# 48, Winlaw Elementary

To table for next year Moved by 205, SD# 23, Glenmore Elementary Seconded by 287, SD# 69, Nanoose Bay Elementary Motion defeated

Amendment to send to Safety Committee then go to next AGM Moved by 293, SD# 40, FW Howay Elementary Seconded by 292, SD# 63, Saanich DPAC Motion defeated

Amendment to send to Board and report to next AGM Moved by 195, SD# 62, Belmont Secondary Seconded by 262, SD# 68, Nanaimo-Ladysmith DPAC Motion carried			
CARRIED	DEFEATED	OTHER to comm	X Motion to send

2015.17 Transfer of Special Needs Supports and Adaptations to Post Secondary Institutions

Submitted by: BCCPAC Board

Be it resolved that

BCCPAC strongly urge the Ministry of Education to enter into a process with the Ministry of Advanced Education to create a clear and systematic way for graduating students with IEPs to have their adaptations transitioned, with the protection of other confidential information, to the post-secondary school(s) of their choice.

Proposer's Position Statement Supporting the Resolution:

Currently there is no process to transfer the adaptations allowed students with IEPs from high school to their subsequent post-secondary institution. What these students discover once they start post-secondary is that their Individual Education Plan and any previous testing older than 6 months is no longer valid. This causes these students to be refused supports and adaptions in Post-Secondary schools until these adaptations can be re-established. This causes much hardship for these students and often results in failing courses during their first semester as they wait for assessments and adaptions are recreated for them. In many cases they drop out altogether. Communication between these two ministries is imperative to create a better transition process for these students.

Communication between the high school, post-secondary school of choice, students, and even their parents must be proactive, clear, precise, and happen at least 4 months before the student enters their chosen post-secondary school. The sooner this conversation can happen the better as the testing, reports, adaptions, etc. takes a minimum of four months to complete, and during which time there are no supports available to these students.

Implementers:

BCCPAC, Ministry of Advanced Education, Ministry of Education, Association of BC Deans of Education

Interested Parties:

BC School Trustees Association, BC School Superintendent's Association, BC Council on Admissions and Transfers

Moved by 141, SD# 35, Langley Fine Arts School Seconded by 103, SD# 39, Queen Mary Elementary Motion to Amended Resolution carried

Amendment: adaptation to transition with the protection of other confidential information Moved by 178, SD# 8, Winlaw Elementary Seconded by 141, SD# 35, Langley Fine Arts Amendment carried

CARRIED X Adjourned Saturday's meetin	DEFEATED	OTHER
Moved by 293, SD# 40, FW I Seconded by 178, SD# 8, Wi	,	

2015.18 Advocating for Systemic and Cultural Change
Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61
Be it resolved that
BCCPAC advocates for systemic and cultural change in our schools to reflect the principles of sustaining passion for learning, building on strengths and addressing challenges.
Proposer's Position Statement Supporting the Resolution:
Research clearly shows that when students are engaged and confident about their abilities, learning goes "through the roof". We believe that a focusing on passion and abilities will improve success for all students. Challenges are opportunities to serve students and expand on their abilities. Systemic and culture change will be necessary for all students to achieve their potential.
Implementers:
BCCPAC, Ministry of Education, Boards of Education
Interested Parties: BC School Trustees Association, BC School Superintendents' Association, BC Teachers' Federation, First Nation Education Steering Committee, BC Principals and Vice Principals' Association

DEFEATED

OTHER

Moved by 229, SD# 61, Greater Victoria DPAC Seconded by 198, SD# 41, Stoney Creek Elementary

CARRIED X

2015.19 Transitional Support for Systemic Change

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates for additional sufficient targeted resources including support services for school staff whenever substantial systemic change is being implemented.

Proposer's Position Statement Supporting the Resolution:

Systemic change requires careful planning and implementation. Substantial change frequently involves not only changes in processes and procedures but also the redeveloping of an organization's core culture.

Andy Hargreaves states that one of the reasons that educational change falters or fails is that, "The change is poorly resourced or resources are withdrawn once the first flush of innovation is over. There is not enough money for materials or time for teachers to plan."

It is time to support the changes that our schools need to make to ensure the success of all students.

Implementers:

BCCPAC, Ministry of Education, Boards of Education

Interested Parties:

BC School Trustees Association, BC School Superintendents' Association, BC Teachers' Federation, First Nation Education Steering Committee, BC Principals and Vice Principals' Association

Moved by 229, SD# 61, Greater Victoria DPAC Seconded by 221, SD# 41, Burnaby DPAC Motion to Amended Resolution is carried

Amendment: strike additional, add Moved by 103, SD# 39, Queen Mary Elementary Seconded by 192, SD# 79, Cowichan Valley DPAC Amendment is carried

CARRIED X	DEFEATED	OTHER [
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Submitted by: Central Okanagan Parent Advisory Council (COPAC); SD #23

Be it resolved that

BCCPAC insist that the government redesign its funding formula for independent schools to remove the unfair advantages inherent in its current policy by doing the following:

- 1. Only fund Special Needs Categories 1-3 to the 50% (Group 1) or 35% (Group 2) base standards used for independent school grants.
- Only include the funding amounts for English Language Learners, Aboriginal Students, Adult Learners and Vulnerable Students (associated with poverty) if the independent school actually has equivalent proportions of properly identified students in those categories enrolled.
- 3. Remove the public school's declining enrolment supplement from the base amount used to calculate the per student grant for independent schools.
- 4. Only fund distributed learning programs to the 50% (Group 1) or 35% (Group 2) base standards used for independent school grants.

Proposer's Position Statement Supporting the Resolution:

All funding designated for Public Education in B.C. should ideally be used to support the best Public Education possible – inclusive and fully supported. Independent schools receive funding from individual families and investors who have particular, individual or parochial group interests. Under current Ministry of Education funding levels, the Public system can't provide adequate resources as are available to private school children. There is a growing two-tiered system with parents of means choosing private schools over inadequately funded Public Schools aided by funding policy and formulae that unfairly penalizes Public Ed. Independent schools are now given as much as public schools -100% - for students with identified special needs in categories 1, 2, and 3, which encourages parents of children with these challenges to choose independent schools over neighbourhood public schools with poorly funded Special Needs supports.

Distributed Learning programs funding was increased to 63% (Group 1) or 44.1% (Group 2) of the amount that public schools are funded for Distributed Learning programs, rather than the basic 50% (Group 1) or 35% (Group 2).

The ministry includes the audited amounts allotted to public schools for English Language Learners, Aboriginal Students, Adult Learners and Vulnerable Students (associated with poverty) and includes these supplements in the total amount upon which the independent school funding is based, **even if** there are no English Language Learners, Aboriginal or other funded categories of students attending the independent school.

The ministry also includes the public school's declining enrolment supplement in the base amount used to calculate the per student grant for independent schools, which can give the

independent school a double boost when students move from a public school to an independent school. The student brings the ministry grant with them—effectively a voucher system.

Independent school parents also receive tax benefits to offset tuition costs based on some independent's Charitable Status and other's religious instruction time allowances.

The lack of transparency in these complex and confusing formulas makes it possible to disguise increases in independent school funding while public schools face continuing lack of adequate funding.

http://www2.gov.bc.ca/gov/topic.page?id=177030F4A2B149BE8CA7ED59F585A104 http://www.bced.gov.bc.ca/independentschools/is_resources/funding_rates.pdf

Implementers:

BCCPAC, Ministry of Education

Interested Parties:

BC School Trustees Association, BC Teachers' Federation, Federation of Independent Schools Association

Card 103, Queen Mary Elementary, Moved by SD# 39 asked to suppress the Question have resolution be removed

Do not need seconder. Need 2/3 majority to pass Motion defeated

Challenge to Chair for not closing the debate
Motion: when no one is on the other line, the debate is stopped
We allow people to speak when there is no one on the opposite microphone
Moved by: Card 195, SD# 62, Belmont Secondary
Do not need seconder. Need 2/3 majority to pass
Motion carried

Moved by 213, SD# 23, Central Okanagan DPAC Seconded by 215, SD# 23, South Rutland Elementary Motion carried

Amendment: to strike# 1 Moved by 215, SD# 23, South Rutland Elementary Seconded by 213, SD# 23, Central Okanagan DPAC Motion carried

Calling the Question:
Moved by 281, SD# 28, Quesnel DPAC
Seconded by 213, SD# 23, Central Okanagan DPAC
Motion carried
CARRIED X DEFEATED
OTHER

2015.21 Proper Funding for Quality Public Education in B.C.

Submitted by: Central Okanagan Parent Advisory Council (COPAC); SD #23

Be it resolved that

BCCPAC insist on the Government's commitment to an immediate significant increase in grants to School Districts in B.C., which directly address the Select Standing Committee on Finance and Government Services' five recommendations for K-12 Public Education in B.C. - Nov. 2014 (pgs.24-25) which read as follows:

- 22. Provide stable, predictable, and adequate funding to enable school districts to fulfill their responsibility to provide continued equitable access to quality public education, and to meet required repair and maintenance needs.
- 23. Provide adequate capital funding to school districts for facility improvements, seismic upgrades, and additional schools in rapidly growing communities.
- 24. Provide support for proposed new K-12 initiatives such as personalized learning and enhanced trades and technology training.
- 25. Provide resources to identify and address the growing number of students with special needs and those with minimal English language skills.
- 26. Restore the separate library line item in the Ministry of Education budget for public libraries, and commit to stable, ongoing funding.

Proposer's Position Statement Supporting the Resolution:

In the months following the November 2014 release of the Select Standing Committee on Finance and Government Services' Recommendations, there has been considerable insistence from the parents of B.C.'s public schools for the Government to honour the recommendations which related to K-12 Education, and significantly increase funding. The BCSTA, School Boards and DPAC's from many Districts, and even B.C.'s Representative for Children and Youth have written letters to the Ministry of Education, MLA's, the Finance Minister and the Premier, all expressing dismay at the current state of Public Education funding. At 0.6% per year increase, funding doesn't even cover inflation.*

As a result of the recent B.C. Budget, the Government has now asked Boards to make cuts yet again, amounting to 54 million dollars over the next two years, and at a time when increasing cost pressures including Hydro fees, MSP premiums and inflation exacerbate the dilemma.

With the added insult of increased funding for independent schools, how can public education continue to be one of the best choices for parents in this province? The public system is rapidly becoming a second, lower tier, and kids in neighborhood schools are suffering depleted programs and facilities.

*Source: Carman, Tara. "B.C. budget runs billions short for education and health": report, Vancouver Sun, August 7, 2014.

http://www.vancouversun.com/story_print.html?id=10098996&sponsor

When asked "What programs and spending areas are most important to you?" 72% of respondents selected "K-12 and post-secondary education" as a first priority, and another 19% selected it as their second priority.

Implementers:

BCCPAC, Ministry of Education, BC School Trustees Association, Ministry of Finance

Interested Parties:

BC School Superintendents' Association, BC Teachers' Federation, BC Principals and Vice Principals' Association

Moved by 213, SD# 23, Central Okanagan DPAC

DEFEATED

OTHER

Seconded by 292, SD# 62, Saanich DPAC

Motion carried

CARRIED X

UNANIMOUSLY

2015.22 Reflective Clothing Recommendations

Submitted by: Central Okanagan Parent Advisory Council (COPAC); SD #23

Be it resolved that

BCCPAC advocate for guidelines that require reflective material on all winter outerwear that is supplied to students by districts for school sponsored programs.

Proposer's Position Statement Supporting the Resolution:

The reflective material would make pedestrians and cyclists more visible during the winter, which would address an important safety concern with our limited daylight in Canadian winters. Students involved in before and after school programs, like sports, band, clubs etc. often are walking on roadways before or after daylight hours. Outerwear, which is often provided to students, or purchased by them through the school as a program identifier, or uniform item, should have reflective markers to enhance visibility.

Implementers:

BCCPAC, Ministry of Education, BC School Trustees Association

Interested Parties:

BC School Superintendents' Association, BC Teachers' Federation, BC Principals and Vice Principals' Association

Moved by 213, SD# 23, Central Okanagan DPAC Seconded by 103, SD# 39, Queen Mary Elementary Motion carried

Amendment: strike the word "winter"
Moved by 104, SD# 41, Alpha Secondary School
Seconded by 215, SD# 23, South Rutland Elementary
Motion to Amend carried

Amendment: add "by districts"

Moved by 221, SD# 41, Burnaby DPAC SD41

Moved by 270, SD# 36, Lord Tweedsmuir Secondary

Motion to Amend carried

CARRIED X	DEFEATED	OTHER
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Submitted by: BCCPAC Board

Be it resolved that

BCCPAC advocates for the creation of an organization similar to the Teacher Regulation Branch to oversee and regulate the conduct of Special Education Assistants.

Proposer's Position Statement Supporting the Resolution:

Special Education Assistants (SEAs), who are not trained as teachers and do not hold a teaching certificate, work directly in classrooms and assist classroom teachers in supporting the education of children with special needs. SEAs are required to support children with diverse and vastly different needs, ranging from physical, emotional, cognitive, and behavioural challenges. Often SEAs work with individual special needs students, typically the most vulnerable children, without the direct supervision of any teacher.

Teacher and SEA interactions with students can have an immense impact on children's intellectual, emotional and physical development. The Teacher Regulation Branch (TRB), part of the Ministry of Education, was created within a <u>legislative mandate</u> to support the regulatory structure that ensures that educators in the K-12 school systems in British Columbia meet and maintain the standards of competence and conduct required to keep students safe and foster public trust and confidence in the teaching profession.

However, there is no similar provincial organization like the TRB to regulate the conduct of SEAs. Currently, it is left solely to individual School Districts to oversee investigations into allegations of SEA misconduct, and parents have no independent body to appeal School Board decisions regarding the conduct of SEAs.

ecisions regarding the conduct of SEAs.
nplementers:
CCPAC
terested Parties:
inistry of Education, BC School Trustees Association, BC School Superintendent's ssociation, BC Teachers' Federation, Canadian Union of Public Employees (Education), BC rincipals and Vice Principals' Association, BC Teachers' Council
oved by 292, SD# 63, Saanich DPAC econded by 118, SD# 44, Canyon Heights Elementary otion carried
ARRIED X – Unanimously DEFEATED OTHER

2015.24 **Standards for Special Education Assistants**

Submitted by: **BCCPAC Board**

Be it resolved that

BCCPAC advocates for provincially mandated standards and practices for Special Education Assistants and similar support staff that include training, conduct and discipline processes.

Proposer's Position Statement Supporting the Resolution:

Special Education Assistants (SEAs), who are not trained as teachers and do not hold a teaching certificate, work directly in classrooms and assist classroom teachers in supporting the education of children with special needs. SEAs are required to support children with diverse and vastly different needs, ranging from physical, emotional, cognitive, and behavioural challenges. Often SEAs work with individual special needs students, typically the most vulnerable children, without the direct supervision of any teacher.

Teacher and SEA interactions with students can have an immense impact on children's intellectual, emotional and physical development. The Teacher Regulation Branch (TRB), part of the Ministry of Education, was created within a legislative mandate to support the regulatory structure that ensures that educators in the K-12 school systems in British Columbia meet and maintain the standards of competence and conduct required to keep students safe and foster public trust and confidence in the teaching profession.

However, there are no Provincial-wide standards for the training of SEAs nor any professional ΞΑ d

organization to regulate their conduct. Currently, it is left solely to individual School Districts to set educational standards and oversee investigations into allegations of SEA misconduct. SE training requirements and expectations can, and do, vary widely between School Districts, and parents have no independent body, like the TRB, to appeal School Board decisions regarding the conduct of SEAs.
Implementers:
BCCPAC
Interested Parties:
Ministry of Education, BC School Trustees Association, BC School Superintendent's Association, BC Teachers' Federation, Canadian Union of Public Employees (Education), BC Principals and Vice Principals' Association, BC Teachers' Council
Moved by 118, SD# 44, Canyon Heights Elementary Seconded by 178, SD# 8, Winlaw Elementary Motion carried
CARRIED X – Unanimously DEFEATED OTHER

Submitted by: BCCPAC Board

That BCCPAC promote the development of policy and procedure in collaboration with schools and school districts to ensure that students and parents will not experience retribution when bringing their concerns forward to school district staff.

Rationale

Parents remain an undervalued and underutilized asset in BC's schools. Research shows that children perform better in school when their parents are involved in their education. Many would like to stay actively involved in their child's education if given the opportunity. While they are welcomed as fundraisers and volunteers on school events, some face retribution when advocating for their children or following a complaints process through the education system.

The BC Ombudsman issued a detailed report in 1995 titled Fair Schools that summarized more than 500 complaints pertaining to BC schools. It spoke of families facing exclusions, suspensions, expulsions, and withdrawal of services for filing complaints through School District appeals procedures. The report advocated for "improved parental participation in schools." Resolution 1998.2 on Retribution was the BCCPAC membership's direct response to support this report.

Twenty years later, BC parents and families still have little recourse in challenging school districts and still fear retribution when they advocate for their children. This resolution should be reaffirmed to indicate BC parents' ongoing concern and serve as a renewed call to all education partners to allow students and their families to follow School District appeals procedures without fear of retribution.

Implementers: BCCPAC		
Interested parties		
Ministry of Education, BC Ombudsman	STA, BCTF, BCPVPA, BCSSA,	CUPE, BCCPAC, Office of the
Moved by 118, SD# 44, 0 Seconded by 178, SD# 8 Motion Carried	Canyon Heights Elementary s, Winlaw Elementary	
CARRIED X	DEFEATED	OTHER

2015.26 Outdoor Play Structures

Submitted by: DPAC, School District #40, New Westminster

Be it resolved that

BCCPAC call on the provincial government to provide new funds to cover the full cost of accessible outdoor play environments and equipment for new and replacement elementary and middle schools and for schools where existing equipment is deemed unsafe

Proposer's Position Statement Supporting the Resolution:

Physical activity has been proven to be a key determinant of lifelong health; and

Outdoor play at school is an important component of exercise for children; and

When new schools are constructed in BC, funds for outdoor play equipment falls far short of the cost to purchase equipment; and

Replacement schools are not eligible for funding for outdoor play equipment regardless of the condition, suitability of old equipment and regardless of whether the replacement school is at the same location of the old school; and

School PACs are asked to carry the burden of raising funds to build playgrounds, with the result that students may not have outdoor play equipment at all.

Implementers:

Ministry of Education, Treasury Board, Premiere Christy Clark

Interested parties

BC School Trustees, BCTF, BCSSA

Amendment Moved by 270, SD# 36, Lord Tweedsmuir Secondary Seconded by 291, SD# 40, New Westminster DPAC Amendment carried

CARRIED X	DEFEATED	OTHER □
Motion carried		
Seconded by 169, SD# 6	8, John Barsby	
Moved by 291, SD# 40, I	New Westminster DPAC	

2015.27 Gender Identification

Submitted by: DPAC, School District #40, New Westminste	Submitted b	y: DPAC,	School	District	#40,	New	Westm	inste
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Be it resolved that

BCCPAC call on the Ministry of Education to allow students to select and use their preferred gender and name on district documentation and in the classroom.

Proposer's Position Statement Supporting the Resolution:

Young people who are non-gender conforming are more likely to be victims of abuse and bullying. If schools show compassion, understanding and allow young people to self-identify this will help ensure their safety and build tolerance.

http://www.phac-aspc.gc.ca/std-mts/rp/gi-is/ident-eng.php

http://canadaam.ctvnews.ca/3-ways-schools-can-better-accommodate-transgender-students-

CARRIED X	DEFEATED	OTHER	
<u> </u>	New Westminster DPAC 79, Cowichan Valley DPAC		
Interested parties			
Ministry of Education, B	CSTA, BCTF		
Implementers:			
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2015.28 Seismic Upgrades Needed for Schools

Submitted by: DPAC, School District #40, New Westminster

Be it resolved that

BCCPAC call on the Ministry of Education to fully fund repairs and replacement of all British Columbia schools that have deemed 'high risk' and in need of seismic upgrades by 2020.

Proposer's Position Statement Supporting the Resolution:

BCCPAC wants to ensure that children are safe while they are at school and that it is not known when an earthquake may occur. Educating children in unsafe buildings is not worth the risk.

Ten years ago, the government announced a deadline of 2020 to upgrade all high-risk schools. In March of 2015, the timeline was pushed to 2030.

There are 38 schools throughout the province that are currently "supported" which means they are approved for funding, but there is not a signed project agreement in place; one in Abbotsford, one in Langley, one in Richmond, two in New Westminster, three in Coquitlam, three in North Vancouver, four in Burnaby and 23 in Vancouver.

In addition, there are 126 schools that are identified as high-risk, but that are not yet approved to proceed.

Read more:

http://www.vancouversun.com/news/Seismic+upgrading+schools+pushed+back+years+with+video/10865738/story.html#ixzz3Xsd3JK00

http://www2.gov.bc.ca/gov/topic.page?id=00C5FFBE51C44325A845819C007A01E7

Implementers:

Ministry of Education, BCSTA, BCTF Interested parties

Amendment:

Moved by 291, SD# 41, Burnaby DPAC	
Seconded by 102, SD# 39, Simon Fraser Elementar	У

CARRIED X	DEFEATED	OTHER	
Amendment carried Motion	carried		
Seconded by 270, SD# 36,	Surrey, Lord Tweedsmuir Secondary		
Moved by 292, SD# 63, Sa	anich DPAC		

2015.29 Leadership Support of the Board

Submitted	by:	SPEA	C, SD#62	2
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Be it resolved that

BCCPAC make hiring an Executive Director as an immediate priority.

Proposer's Position Statement Supporting the Resolution:

BCCPAC, as the provincial voice of parents, is held to very high standards of reporting, and operations. Since the BCCPAC Board members are all volunteers, with families, and fulltime jobs, it is understandable that there are limits to their ability to effectively manage all aspects of the organization. The members request that the Board acknowledge limitations, and allocate appropriate funds to hiring an Executive Director to help support the needs of the members, and the Board

CARRIED X	DEFEATED	OTHER	
Moved by 195, SD# 62, Belr Seconded by 104, SD# 41, A Motion carried	•		
Interested parties			
BCCPAC			
Implementers:			
the Board			

2015.30 Reform AGM policy to make it more accessible to members

Submitted by: SPEAC, SD#62

Be it resolved that

BCCPAC not charge a 'fee' to members to attend their own AGM

Proposer's Position Statement Supporting the Resolution:

Attending the AGM is the right of a member, and should not be a method to generate revenue for the organization. While BCCPAC provides bursaries to DPACs, the majority of its membership are school-based PACs who do not receive bursaries. All voting members should have the right to attend at no charge. Secondary fees to cover food expenses could be charged as an optional fee to attending members.

Fees for the BCCPAC AGM should be covered as part of the general operating costs of the organization, not passed on to the members as subsequent member fees.

Implementers:			
BCCPAC			
Interested parties			
CARRIED	DEFEATED	OTHER Committe	X Moved to Board

Meeting continued til 12: 45pm Moved by 262, SD# 68, Nanaimo-Ladysmith DPAC Seconded by 292, SD# 63, Saanich DPAC Motion carried

Have the remaining resolutions to be moved to the Board Committee Moved by 195, SD# 62, Belmont Secondary Seconded by 216, SD# 23, Pearson Road Elementary Motion carried

Meeting adjorned at 12:50pm Moved by 103, SD# 39, Queen Mary Elementary Seconded by 229, SD# 61, Greater Victoria DPAC Motion carried