



BCCPAC Resolutions on BC College of Teachers

2011.4 Teaching Reading

That BCCPAC work with the Ministry of Education, the BC College of Teachers and education partner groups to promote regular professional development opportunities to support the implementation of effective literacy practices including early identification of barriers to reading.

2011.5 Special Education Training as Part of Teacher Certification

BCCPAC urge the Ministry of Universities, Innovation and Corporate Initiatives Division, and the British Columbia College of Teachers, to require wide-ranging teacher training in special education needs. All teaching positions should require comprehensive training in special education to qualify for graduation and to receive certification. Continued professional development in special education should be a mandatory requirement to maintain certification. This would ensure classroom teachers are equipped with current up-to-date information and strategies in order to support the diverse learning needs of students and to help identify students that should be referred to specialists for further service and/or assessment.

2009.21 Criminal Record Review Act

That BCCPAC endorse the BC College of Teachers recommendation for the newly proposed Criminal Record Review Act on behalf of the membership.

2008.19 Independent Panels for Teacher Discipline

That BCCPAC support the appointment of independent panels which include professional representation, to adjudicate on discipline reports and hearings for the B.C. College of Teachers, with panel members reporting to both the College Council and the public, to better protect the public interest and students.

2007.10 Educator Central Employment Registry or Data Base

That BCCPAC supports a Registry of Members, maintained by the BC College of Teachers that would include a comprehensive public registry, similar to that of the Ontario College of Teachers. The Registry should include: the name of the educator, date of criminal record check, status of their teaching certificate, practicing status, education – where and what, specialty training – where and what, discipline history (including a link to this history) with further resolve, BCCPAC immediately send a letter to the Ministry of Education in support of the required legislative amendments to that end.

2007.11 Discipline Process

That the Ministry of Education undertake a comprehensive review of discipline processes for employees to ensure that the needs of students are the foremost consideration in dealing with misconduct and incompetence. This process would involve all education partner groups as well as representatives of the

Ministry of Labour and Citizen's Services. The review would identify issues and problems as well as potential changes to legislation.

2006.12 Mandatory Criminal Records Check Repeated Every Three Years for All School District Employees

That BCCPAC lobby the Ministry of Education to require that every person employed in a public school in BC submit to a new comprehensive criminal records check every 3 years of their employment with a School District, and also upon any transfer or re-location to another School District.

2005.27 Legislated Standards for Professional Misconduct, Reporting Processes and Promotion of Awareness

That BCCPAC urge the Ministry of Education to:

1. Work with partner groups to develop clear standards for professional misconduct; the standards would also include direction for school districts as to how professional misconduct must formally be handled by school boards.
2. Enshrine the standards in legislation and be based on The Standards for the Education, Competence and Professional Conduct of Educators in British Columbia.
3. Work with partner groups to develop a clear standard for reporting professional misconduct to the British Columbia College of Teachers (BCCT). Once developed, the standard of reporting would include a process for ensuring that the standard is uniformly understood and properly implemented; and,
4. Mandate the BCCT and urge school boards to promote awareness of professional misconduct and the reporting process to its partner groups/educational community.

2005.28 Investigation of Educator Misconduct Processes

That BCCPAC urge the Ministry of Education to conduct an intensive, all-level (school, district and provincial) investigation to identify and address the obstacles which hinder reporting and management of educator misconduct. BCCPAC would participate in the investigation, and in the subsequent recommendations that arise from this process.

2005.29 Removal of Impediments to BC College of Teachers' Investigations of Misconduct

That BCCPAC request the Minister of Education to remove sections 28(4.1) and (4.2) of the Teaching Profession Act, which prevent the BC College of Teachers from undertaking any action, including beginning an investigation, while a grievance is in process.

2005.30 Monthly Reporting of BC College of Teachers' Person Complaints

That BCCPAC request the Minister of Education to amend the Teaching Profession Act to require the BC

College of Teachers to report monthly on its website on the number of person complaints received during that month, and to include tracking of the disposition of all person complaints. This report should also include the numbers of cases pending, and the length of time they have been pending. Tracking should be done in such a way as to ensure the confidentiality of the person who laid the complaint, but to allow the public to monitor that complaints are being addressed in a timely way.

2005.31 Publication of Citations and Public Access to Discipline Hearings of the BC College of Teachers
That BCCPAC urge the Minister of Education to:

- Investigate different models for notification to the public that a citation has been issued and a hearing will be held into the professional conduct of a member of the BC College of Teachers.
- Develop a model of notification which does not list specific details of the citation, but which references the Standards which may have been violated. And to amend the Teaching Profession Act to allow open hearings to the public and to provide for notification of hearings two weeks prior to the hearing.

2005.32 Publication of Discipline by the BC College of Teachers

That BCCPAC urge the Minister of Education to amend the Teaching Profession Act to include mandatory publication of the names of educators found guilty of professional misconduct or conduct unbecoming a member, and which result in a suspension or termination of their Teaching Certificate, or whenever any discipline is handed out for physical, emotional or sexual misconduct. These names would be accessible to the general public; the only exemption would be in those cases where publication would cause grievous harm to a child.

2005.33 School District Penalties and Publication for Failure to Report Discipline to the BC College of Teachers

That BCCPAC request that the Minister of Education amend the School Act, Sections 16 and 166.28, to stipulate penalties for school districts that fail to report discipline that they have taken with employees and that they are required to report to the BC College of Teachers; and that the Act also require the College of Teachers to publish on their website the names of school districts who have failed to report discipline, as well as the amount of the penalty imposed.

And, that BCCPAC request the Minister of Education to amend the Teaching Profession Act to require the BC College of Teachers to notify the Minister of Education of any school districts that have failed to report discipline to the College.

2005.34 Educator Central Employment Registry or Database

That BCCPAC urge the Minister of Education to create an educator employment registry that includes a full disciplinary history accessible to school boards. The database would include such information as: educator name, practicing status, status of certificate, employment history (present and past employers and periods of employment), and criminal record checks, and would be accessible to all school boards.

2004.19 Assuring the Independence of the BC College of Teachers

That BCCPAC urge the Ministry of Education to ensure that the Teaching Profession Amendment Act paragraph 28(4)(C.1) (Bill 51, 2003) guarantees the independence of the BC College of Teachers and its freedom from the influence of any one voice in the education community to ensure student, parent, and the public interest is protected.

2004.21 Upholding Standards for Education

That BCCPAC strongly urge the Ministry of Education and the BC College of Teachers to uphold, adopt as a bylaw and ratify the “Standards for Education, Competence and Professional Conduct for Educators in British Columbia.”

2004.22 Support for the Requirement to Report Professional Misconduct to the BCCT

That BCCPAC strongly support the continued inclusion of sub-section 27.1(1) of the Teaching Profession Amendment Act (Bill 51, 2003), that creates a duty on the part of a member of the BC College of Teachers to report their belief that another member is guilty of professional misconduct.

2004.23 Support for the BC College of Teachers Person Complaint Process

That BCCPAC strongly support the continued inclusion of the BC College of Teachers Person Complaint Process, sub-section 28(4) of the Teaching Profession Amendment Act (Bill 51, 2003).

2002.2 Professional Development on Learning Styles

That BCCPAC urge the BCCT and the BCTF to ensure that all teacher training include courses on the latest research on the many learning styles of students.

2002.3 Mandatory Teacher Professional Development on Different Learning Styles

That BCCPAC urge all relevant organizations and government, to make it mandatory for all teachers to participate in professional development courses dealing with the latest research on different learning styles of students.

1992.2 Sex Offenders in Positions of Trust

That the governments of British Columbia and Canada take immediate action to enact appropriate legislation to ensure that persons convicted of sex offences with minors not be placed in or reinstated to positions of public trust and authority with children.

1999.16 First Aid Training for Teachers-in-Training

That the BC Confederation of Parent Advisory Councils urges the BC College of Teachers to include basic first aid principles as part of the curriculum for teacher certification; And that the College of Teachers be urged to consult with BCCPAC and the BC Teachers’ Federation (BCTF) in determining an appropriate implementation of first aid training.

1997.1 College of Teachers

That the make-up of the College of Teachers Council be changed to include a number of non-teaching parents;

And that the BCCPAC select the parents who sit on the Council from nominations received from BCCPAC member Parent Advisory Councils and/or member District Parent Advisory Councils.

1997.2 College of Teachers Accountability

That the College of Teachers be held accountable for the professionalism of the teachers it certifies and that it take responsibility for responding to all complaints and determining appropriate disciplinary measures.

1996.4 Posting Codes of Ethics

That the Education Partners be encouraged to post their codes of ethics in a public area of all schools in BC, along with a process for complaints.