



# BC Confederation of Parent Advisory Councils

**Updated**

## **Resolutions**

*(including Special Resolutions)*

### **2011 Annual General Meeting**

**April 30, 2011**

**Hilton Vancouver Airport**  
5911 Minoru Blvd  
Richmond, BC, V6X 4C7



# *Table of Contents*

	<b>Page</b>
<b>Special Resolutions</b>	
1	BCCPAC Constitution 5
2	BCCPAC Bylaws 5
<b>Board Resolutions</b>	
3	Wi-Fi in classrooms 7
4	Teaching Reading 8
5	Special Education Training as Part of Teacher Certification 9
<b>Member Resolutions</b>	
6	Develop an Early Care and Learning Strategy 10
7	Lower Full Day Kindergarten Class Size Limits 10
8	Lunch period routine 11
9	Adequate Funding and Staffing for School Library Programs 12
10	Updating Financial Reporting Policies 13
11	Updating Audit Committee Policies 14
12	DPAC Funding 15
<b>Other Information</b>	
	Proxy Information 16
	Authorized Proxy Vote Form 17
	Resolutions Voting Instructions 18
	Nominations to the Board of Directors Voting Instructions 20
	Resolutions and Nominations Voting Results 21

*For additional information on resolutions you can request contact information for the submitting member through the BCCPAC office, or visit websites suggested in the rationale.*

# Notice of Special Resolutions

The Board of Directors of the B.C. Confederation of Parent Advisory Councils hereby gives notice of special resolutions to amend the Constitution and Bylaws.

These resolutions will be debated and voted on at the Annual General Meeting of the society to be held on Saturday April 30, 2011 at 8:30 am at the Hilton Vancouver Airport, 5911 Minoru Blvd, Richmond, BC V6X 4C7

Dated at Burnaby, British Columbia, February 25, 2011.

# Special Resolutions

*It is advisable for all our members to refer to the current BCCPAC Constitution & Bylaws, which can be found on our website (<http://www.bccpac.bc.ca/aboutus/bylaw.aspx>), when considering the following special resolutions.*

## Proposed Constitution & Bylaws

**Complete wording of the proposed Constitution and Bylaws is posted on the BCCPAC website at:**

[http://www.bccpac.bc.ca/index/governance\\_audit/proposedCB.aspx](http://www.bccpac.bc.ca/index/governance_audit/proposedCB.aspx)

*Please note you will need your members' only user/password to view the document. Please contact the office at [info@bccpac.bc.ca](mailto:info@bccpac.bc.ca) if you do not have one.*

## 1. BCCPAC Constitution

**Submitted by:** BCCPAC Board of Directors

*Be it resolved that*

the current Constitution (consolidated as of June 1, 2008; amended June 19, 2009) of the British Columbia Confederation of Parent Advisory Councils (BCCPAC) be deleted in its entirety and be replaced by the amended Constitution (dated September 6, 2010), as posted on the BCCPAC website.

**Destination:**

BC Confederation of Parent Advisory Councils (BCCPAC)

CARRIED

DEFEATED

OTHER

## 2. BCCPAC Bylaws

**Submitted by:** BCCPAC Board of Directors

*Be it resolved that*

the current Bylaws (consolidated as of June 1, 2008; amended June 19, 2009) of the British Columbia Confederation of Parent Advisory Councils (BCCPAC) be deleted in its entirety and be replaced by the amended Bylaws (dated September 6, 2010), as posted on the BCCPAC website.

**Destination:**

BC Confederation of Parent Advisory Councils (BCCPAC)

CARRIED

DEFEATED

OTHER

# Rationale - Special Resolutions #1 and #2

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In June 2008 the Board of Directors established a Governance Audit Implementation Committee (GAIC) whose purpose was to review the BCCPAC Constitution and Bylaws (C & B) using the recommendations from the governance audit and with input from members. The purpose was to address concerns with the C & B which had been identified in the report and make revisions and improvements to the current BCCPAC Constitution and Bylaws. These resolutions represent the work of that committee and have been vetted by both a lawyer and a parliamentarian to ensure accuracy and that legal requirements have been met.

The revisions made to this document have included: ensuring a logical order, that wording is clear and concise, that all information relating to a topic is in the same section, modernizing the language, amendments to sections that were in contradiction to one another, revising sections which were in violation of the Society Act or law, broadening definitions and to ensure that the structure of the document was sound.

If you are interested in reading more about the history on this document, this information is available on the BCCPAC website [www.bccpac.bc.ca](http://www.bccpac.bc.ca)

BCCPAC has created a Constitution & Bylaws Committee to ensure that this document remains current, relevant and in compliance with the Society Act. This committee will also be responsible for work on future amendments and recommendations from members.

# Board Resolutions

## 3. Wi-Fi in classrooms

**Submitted by:** BCCPAC Board of Directors

*Be it resolved that*

BCCPAC call on Boards of Education to cease to install Wi-Fi and other wireless networks in schools where other networking technology is feasible

**Rationale:**

BCCPAC's SRC – Safety has been examining the emerging issues surrounding Wi-Fi for over two years. The Wi-Fi issue is complex, and the associated science not well established. Many groups claim that the exposure to Wi-Fi radiation presents a significant health hazard especially to children. Other groups, many governments, and the WHO dismiss this claim. Many point out that in most urban areas it is impossible to avoid Wi-Fi networks. The Parliamentary committee on health is currently considering the matter.

However, given that there are alternatives to Wi-Fi available that are superior in other ways and do not present these potential risks, it is time to consider erring on the side of caution. We thus submit this resolution for your consideration and debate for the following reasons.

1. There is a potential yet unproven health hazard from low level electromagnetic radiation to the students and staff.
2. The Wi-Fi is ill suited to a school environment because the technology slows in a typical school situation where many users try to access the network simultaneously.
3. There are increased security risks as Wi-Fi networks are accessible from anywhere in signal range

There are equivalent inexpensive networking technologies that avoid the drawback to Wi-Fi and other wireless networking solutions

**Destination:**

BC Ministry of Education  
BC School Trustees Association (BCSTA)  
BC School Superintendent Association (BCSSA)  
and each individual School District

**CARRIED**

**DEFEATED**

**OTHER**

## 4. Teaching Reading

**Submitted by:** BCCPAC Board of Directors

*Be it resolved that*

BCCPAC work with the Ministry of Education, the B.C. College of Teachers and education partner groups to promote research based best practices to teach children to read and ensure regular professional development opportunities exist to support the implementation of these best practices including early identification of barriers to reading.

**Rationale:**

Reading is the most fundamental skill our children learn at school. It is the key to knowledge. Teachers must be given the skills to be proficient in teaching reading at all grades and understand the barriers and/or learning disabilities that may hinder students from acquiring these skills.

25% of English-speaking kindergarten students and 50% of ESL students are at-risk for failing to learn to read. Despite the fact that reading has been intensively studied for years, problems continue to arise with teacher-training, as well as effective early identification and intervention that is classroom-based.

A great deal of research is not finding its way into teaching practice. University teacher-training programs do not emphasize the skills necessary to teach children to read. Many new teachers are ill-equipped to recognize the early signs of a learning disability that may impede learning to read. And there is no consistency among programs from one university to another. Behind the scenes, wars still rage among academics over whole language versus phonological instruction.

There is an overwhelming body of research to support a phonological approach to reading. While many children have learned to read using whole language, research has shown conclusively that this approach is devastating for children at risk for reading difficulties. It is acknowledged, however, that as children learn to read, they must be exposed to materials that are relevant and hold their interest.

Researchers now understand much better the role that phonological awareness and decoding play in learning to read. Reading materials must be carefully chosen so as to be at the right reading level. Phonics instruction cannot stand alone, and we need a balanced approach to literacy.

Parents of struggling readers are sometimes told to “wait and see.” But research clearly shows that early intervention is far more effective than remediation in later grades. Children who struggle to read can fall further and further behind their peers, jeopardizing their chances for success in school and beyond.

Gabriela Mistral described the urgency well, “Many things can wait; the child cannot. Now is the time his bones are being formed, his mind is being developed. To him we cannot say tomorrow; his name is today.”

*Resources:*

“Reading: Breaking Through the Barriers”

<http://www.theschoolsweneed.com/forums/attachments/106.pdf>

**Destination:**

BC Ministry of Education

BC College of Teachers (BCCT)

All education partner groups

CARRIED

DEFEATED

OTHER

## 5. Special Education Training as Part of Teacher Certification

**Submitted by:** BCCPAC Board of Directors

*Be it resolved that*

that BCCPAC urge the Ministry of Universities, Innovation and Corporate Initiatives Division, and the British Columbia College of Teachers, to require wide-ranging teacher training in special education needs. All teaching positions should require comprehensive training in special education to qualify for graduation and to receive certification. Continued professional development in special education should be a mandatory requirement to maintain certification. This would ensure classroom teachers are equipped with current up-to-date information and strategies in order to support the diverse learning needs of students and to help identify students that should be referred to specialists for further service and/or assessment.

**Rationale:**

Currently, there are no consistent, mandatory course objectives or modules within the teaching curriculum for new teachers regarding the wide spectrum of special needs. In addition, practicing teachers may have no expertise in special education needs.

Teachers are the primary contact for students and are crucial in the referral and identification process for special needs students. Often parents make the false assumption that teachers have knowledge that enables them to identify special education needs, and to engage in early intervention. This is not always the case.

Unless teachers have up-to date training, many students with special needs will not be identified early or receive appropriate interventions when they are most effective. Too often programs are put in place that are remedial that are much less successful than preventative measures.

**Destination:**

BC Ministry of Education,

BC Ministry of Universities, Innovation and Corporate Initiatives Division

BC College of Teachers (BCCT)

All other education partner groups

CARRIED

DEFEATED

OTHER

# Member Resolutions

## 6. Develop an Early Care and Learning Strategy

**Submitted by:** DPAC, SD#08 Kootenay Lake

*Be it resolved that*

BCCPAC lobby the Ministry of Education to develop an integrated approach for the provision of early care and learning in BC in consultation with all education partner groups including early childhood educators.

**Rationale:**

The Early Childhood Educators of BC (ECEBC) and the Coalition of Child Care Advocates of BC (CCCABC) has created a document entitled “Moving to a System of Integrated Early Care & Learning in BC” which outlines several well thought out strategies and ideas that will enhance early learning for children in BC. Strategies like establishing an early care and learning division within the Ministry of Education and enshrining the rights of all young children (birth to school entry at aged 5). By creating an Early Care and Learning Act will ensure our youngest and most vulnerable children will have access to quality care and learning in public schools.

For additional information, including a copy of the above mentioned document, please visit:

[www.ecebc.ca](http://www.ecebc.ca)

[www.cccabc.bc.ca](http://www.cccabc.bc.ca)

**Destination:**

BC Ministry of Education,  
Early Childhood Educators of BC (ECEBC)  
Coalition of Child Care Advocates of BC (CCCABC)  
BC Teachers Federation (BCTF)  
BC Principals and Vice Principals Association (BCPVPA)  
BC School Superintendents Association (BCSSA)  
BC School Trustees Association (BCSTA)  
All Support Staff Unions  
Ministry of Children and Families

CARRIED

DEFEATED

OTHER

## 7. Lower Full Day Kindergarten Class Size Limits

**Submitted by:** DPAC, SD#08 Kootenay Lake

*Be it resolved that*

BCCPAC strongly urge the Ministry of Education to immediately change the current Class Size section in the school act (76.1) affecting class size for Kindergarten students to the following:

Class size

76.1 (1) A board must ensure that the average size of its classes, in the aggregate, does not exceed:

- a) for kindergarten, 12 students,
- b) for grades 1 to 3, 21 students,
- c) for grades 4 to 7, 28 students, and
- d) for grades 8 to 12, 30 students.

(2) Despite subsection (1), a board must ensure that the size of any primary grades class in any school in its school district does not exceed

- (a) for kindergarten, 16 students and
- (b) for grades 1 to 3, 24 students.

**Rationale:**

The current class size limits are as follows:

76.1 (1) A board must ensure that the average size of its classes, in the aggregate, does not exceed:

- a) for kindergarten, 19 students,
- b) for grades 1 to 3, 21 students,
- c) for grades 4 to 7, 28 students, and
- d) for grades 8 to 12, 30 students.

(2) Despite subsection (1), a board must ensure that the size of any primary grades class in any school in its school district does not exceed

- (a) for kindergarten, 22 students, and
- (b) for grades 1 to 3, 24 students.

After careful research and observations with our school district, the Kootenay Lake DPAC feels the ratio of up to 22 four and five year old children to one teacher is unreasonable and can be potentially dangerous. The current Kindergarten class size limits do not provide adequate supervision of so many children at such varying degrees of social and emotional development.

**Destination:**

BC Ministry of Education

CARRIED

DEFEATED

OTHER

**8. Lunch Period Routine**

**Submitted by:** DPAC, SD#40 New Westminster

***Be it resolved that***

In order to optimize learning and health outcomes for all BC students, the BCCPAC strongly urge the Ministry of Education in partnership with the Ministry of Health to develop and recommend a best-practice suggested guideline for the school lunch period routine (hand washing, eating, clean-up and preparation for outdoor play) for all grade levels.

**Rationale:**

Currently there is no provincial body of knowledge or research available to determine best practices for lunch routines of grades K-12 in our schools. Practices around the lunch period vary throughout the province and in some cases within school districts at individual schools. Studies in the US on the length of the lunch period show that insufficient time to eat contributes to students inability to maintain focus and in the incidences of behavioural issues. In addition, there are ongoing concerns around issues of obesity from speed eating and food wastage from uneaten lunches which can lead to an increase in rodent infestations. A coherent comprehensive policy will address these issues and provide informed decision-making in school districts and at individual school levels.

<http://www.eatwelltoexcel.ca/pdf/widerbenefitslearning.pdf>

<http://www.schoolnutrition.org/Content.aspx?id=1598>

<http://www.cdc.gov/healthyyouth/SHI/training/03-Orientation/docs/Orientation-Slides.pdf>

[School Nutrition Association Local Wellness Policy Recommendations Report](#)

**Destination:**

BC Ministry of Education

BC Ministry of Health

CARRIED

DEFEATED

OTHER

**9. Adequate Funding and Staffing for School Library Programs**

**Submitted by:** Eric Hamber Secondary, SD#39 Vancouver

*Be it resolved that*

BCCPAC insist that the Ministry of Education ensure that all public school libraries be adequately funded to provide equitable access to school library programs that meet the learning needs of all students. This should include time for the teacher and teacher-librarian to plan and teach units collaboratively, for students to access the library for research, as well as whole-class instruction, under the guidance of a teacher-librarian, and for regular opportunities each week for all students to work with the teacher-librarian to use library resources and to choose books for personal reading.

**Rationale:**

School libraries serve every single child in the school. Research has shown that achievement improves when children learn in schools that have reasonably stocked school libraries with a qualified teacher-librarian who is given adequate time to work with classes. Implementing minimum levels of staffing would ensure that all students in BC have equitable physical and intellectual access to the resources and services of the school library program. Minimum staffing levels of 1 FTE for each elementary/middle school and 1 FTE for every 702 students at the secondary school level would ensure equitable access for all students. School libraries cannot be replaced with public libraries, nor can teacher/librarians be replaced with clerks or technicians. Teacher-librarians differ from clerks, technicians and librarians in public libraries, in that their main focus is one of instruction for all students. Every child in this province

should have the chance to read and learn supported by a range of technological tools, print and digital resources, and the services of a teacher-librarian.

**Destination:**

BC Ministry of Education  
BC School Trustees Association (BCSTA)

CARRIED

DEFEATED

OTHER

## 10. Updating Financial Reporting Policies

**Submitted by:** DPAC, SD#35 Langley

*Be it resolved that*

BCCPAC urge the Ministry of Education to make an amendment under Part 8 Division 2 to the School Act to update the requirements of school districts in the area of financial reporting from only requiring an annual report (audited financial statements) and an annual budget (an estimate of the district's debt service or deficit for the next fiscal year) to also require monthly financial reporting be completed by management and to be provided to each district's board of education. The monthly financial reporting shall at a minimum reflect the following:

- The current month actual to budgeted expenditures and revenues
- The current year to date actual to budgeted comparatives of expenditures and revenues
- The prior year to date actual and in future years compared to the prior year to date budget

In addition to the monthly reporting, management will within 90 days of completion of a substantial capital project prepare a comparative income statement of the budgeted and actual expenditures of the project.

This information should be made available at a public board meeting on a quarterly basis as to the status of the projected budget to date as compared to the annual budget.

**Rationale:**

The current policies under the School Act only require boards of educations to look at the financial information twice a year and this can result in over spending and weak internal controls. This lack of monthly financial reporting is how our district overspent and resulted in an 8.3 Million dollar deficit at the end of the 2008/2009 fiscal year with a further 5.3 Million dollar deficit for the 2009/2010 fiscal year.. The motion reflects a new policy approved by Langley Board of Education for updating this districts financial reporting and we would like a similar policy for all districts in the Province.

**Destination:**

BC Ministry of Education  
BC School Trustees Association (BCSTA)

CARRIED

DEFEATED

OTHER

## 11. Updating Audit Committee Policies

**Submitted by:** DPAC, SD#35 Langley

### *Be it resolved that*

BCCPAC urge the Ministry of Education to make an amendment to the School Act to include the requirements of school districts to form and maintain an audit committee under Division 8, Part 8 of the School Act. The role and expectations of such committee will be as follows:

#### An Audit Committee shall:

- Review the audited financial statements of the board? And recommend approval of the audited financial statements where appropriate.
- Oversee the internal financial control structures to ensure districts assets are safeguarded and ensure auditor recommendations are implemented and followed through where appropriate
- Independently review results with external auditor and follow up on the implementation of the auditor's letter of recommendation.
- Approve and review the appointment of the auditor and the nature and extent of other services provided by the auditor in relation to auditor independence

Monitor the development of and changes to accounting principles and practices and financial reporting standards, and their impact on the school district's financial reporting.

#### Meetings:

- The Audit Committee shall, meet at least four times a year and as often as necessary to adequately fulfill their responsibilities
- The Audit Committee, shall report at public meetings as required.

#### Audit Committee Composition:

- The Audit Committee shall be comprised of no less than one trustee other than the Board Chair who will be appointed annually, and at least two qualified persons from the general public and approved by the board.
- The Committee Chair shall be one of the trustee members, appointed by the Chair of the Board of Education.
- Any Trustee of the district may attend an Audit Committee meeting upon request.

The committee may invite guests to any meeting for the purpose of gathering information or advise.

All Committee members shall commit to ethical conduct, proper use of authority, decorum and professional conduct.

### **Rationale:**

The purpose of this committee is to oversee and ensure the internal controls and reporting structures of the District continue to maintain transparency and accurately reflect the financial revenue and expenditures according to the generally accepted accounting principles of Canada and the needs of the stakeholders relying on these structures and reports for information.

### **Destination:**

Ministry of Education , BC School Trustees Association (BCSTA),  
BC Superintendents Association (BCSSA)

CARRIED

DEFEATED

OTHER

## 12. Funding for DPACs

**Submitted by:** BCCPAC Board of Directors

*Be it resolved that*

That BCCPAC request that the Ministry of Education provide direct funding for DPACs, on a per-pupil basis.

**Rationale:**

Currently, the majority of DPACs are dependent on the kindness of local School Boards and one size fits all gaming funds.

DPACs have a vital role in representing the voice of parents to their local school boards, providing PAC support, parent education opportunities and in working with the other partners in education at the district level. Inequitable funding to DPACs provincially minimizes the capacity of DPACs to fully and adequately perform their function as established by the School Act.

Sufficient funding would permit DPACs to help support PACs, provide parent education opportunities, and represent the interests of parents in discussions with school boards on a wide variety of important issues that affect our students.

For those school districts where a DPAC is not currently operating, funding should be directed to the School District and targeted to parent education.

By funding DPACs directly, the Ministry of Education would show its strong commitment and support of parents and lifelong learning for all.

**Destination:**

Ministry of Education  
Premier

**CARRIED**

**DEFEATED**

**OTHER**

# ANNUAL GENERAL MEETING

## VOTING INFORMATION & PROXY RULES

The following applies to all Regular Members:

1. Each Regular Member in good standing is entitled to one vote. For the purpose of the 2011 Annual General Meeting (the "AGM") a Regular Member is in good standing if membership fees have been paid by December 15, 2010. To exercise that vote, a Regular Member in good standing must complete a proxy vote form and submit it to BCCPAC in exchange for a voting card.
2. Life, Honourary and Associate Members are not entitled to vote.
3. All proxy forms must be completed and signed by **two members of that member's PAC/DPAC executive** in order for an authorized delegate to exercise Regular Member voting rights.
4. In order to allow for the efficient operation of the Annual General Meeting, members are encouraged to mail, fax, or scan and email completed proxy forms to the BCCPAC office in advance. Proxy forms received in this manner **no later than April 22, 2011 at 4:30pm**, will be verified and registered by staff in advance of the AGM. Voting cards for these proxies may be picked up by the authorized delegate at the Proxy Room with proof of identity. Confirmation of proxy forms that are submitted in advance will be sent within three days of receipt and registration to the Executive officers who signed the form. If you do not receive confirmation please contact the office.
5. Proxy forms not received by April 22, 2011 are required to be delivered to the Proxy Room at the venue (which will be open during the Spring Conference) in order to receive a voting card to participate at the AGM. Please note that as proxy forms need to be validated and processed before they can be exchanged for voting cards, BCCPAC cannot guarantee that proxy forms received after 5:00pm on April 29, 2011 will be processed and exchanged for voting cards in time for the start of the AGM.
6. The delegate carrying your proxy should be aware of how your council wishes its vote to be cast (a [Voting Instruction Form](#) is available on the BCCPAC website). Members should be aware that new information frequently comes to light during the debate on a motion. Please be aware that by authorizing a delegate and/or authorizing the transfer of your proxy you are assigning your voting right to the individual who holds your proxy at the time of any vote. BCCPAC has no way of guaranteeing that the proxy holder will vote the way your council wishes.
7. Members who are unable to send their own PAC or DPAC delegate to the Annual General Meeting or whose voting delegate cannot be present for the entire meeting may authorize another registered voting delegate to cast their vote.

### How to Use a Proxy Form

Prior to the AGM:

- Fill out the proxy form
- Have the proxy form signed by **two members of your council's executive**.
- Mail original (keep a copy for your records), fax, or scan and email a copy of the proxy form to BCCPAC, to be received no later than April 22, 2011 at 4:30pm. OR
- Bring the signed proxy form to the venue.

For the Annual General Meeting:

- Bring your proxy form with you
- Upon arrival, please register at the BCCPAC registration desk to receive your AGM delegate package
- Please go to the Proxy Room to register proxy form(s) (if these were not sent to the BCCPAC office in advance) and/or to pick up voting cards.

If you do not know whether your PAC or DPAC is a member in "good standing" please contact the BCCPAC office in advance of the AGM to verify.



# AUTHORIZED PROXY VOTE FORM

1. Each Regular Member in good standing, which has paid their membership fee by December 15, 2010 is entitled to vote at the 2011 Annual General Meeting (AGM). Each Regular Member must complete this form to provide details of the official delegate(s). Two council executive signatures are required.

2. This proxy may be transferred to another registered AGM delegate in the event your delegate cannot be present for the entire AGM.

If you do not wish to authorize a transfer, check here

<i>For Office Use:</i>
<b>Voting</b>
<b>Card #:</b> _____

In compliance with the Bylaws of the B.C. Confederation of Parent Advisory Councils, Part 4.10:

We, \_\_\_\_\_  
(Name of member PAC/DPAC) (School District #)

hereby authorize \_\_\_\_\_  
(Name of Delegate)

or \_\_\_\_\_  
(Name of Alternate Delegate - optional)

to vote on our behalf.

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Name (please print)*

\_\_\_\_\_  
*Name (please print)*

\_\_\_\_\_  
*Member Council Executive Title*

\_\_\_\_\_  
*Member Council Executive Title*

\_\_\_\_\_  
*Phone*

\_\_\_\_\_  
*Phone*

\_\_\_\_\_  
*Email (please print clearly)*

\_\_\_\_\_  
*Email (please print clearly)*

<i>For Office Use:</i>	
Name of Authorized Delegate/Alternate: _____	_____
Print name	Signature
Transfer Authorization to: _____	_____
Print name	School/District PAC

# ***Nominations to the Board of Directors – Voting Instructions***

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Name of PAC/DPAC: \_\_\_\_\_ School District: \_\_\_\_\_

Name of Proxy holder: \_\_\_\_\_

## ***Candidate Position List:***

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<i>Candidate</i>	<i>School District</i>	<i>1st Vice President</i>	<i>2nd Vice President</i>	<i>Treasurer</i>	<i>Directors</i>
Terry Berting	SD#41 Burnaby		✓		✓
Matthew Bright	SD#92 Nisga'a				✓
Cathy Jewett	SD#48 Sea to Sky		✓		✓
Jennifer King	SD#68 Nanaimo-Ladysmith	✓	✓	✓	✓
John Puddifoot	SD#39 Vancouver				✓
Hollie Tarasewich	SD#68 Nanaimo-Ladysmith	✓	✓		
Liz Therres	SD#23 Central Okanagan	✓	✓		
Susan Wilson	SD#08 Kootenay Lake			✓	✓

**Voting instructions for your PAC/DPAC Delegate: indicate the first and/or second candidate choice your PAC/DPAC is voting for. Leave blank if your PAC/DPAC has no preference, allowing the authorized delegate to choose on your behalf. Please keep in mind that persons may be running for more than one position.**

<i>Position</i>	<i>Choice One</i>	<i>Choice Two</i>
<i>1<sup>st</sup> Vice President</i>		
<i>2<sup>nd</sup> Vice President</i>		
<i>Treasurer</i>		
<i>Director 1</i>		
<i>Director 2</i>		

# AGM VOTING INSTRUCTIONS

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Name of PAC/DPAC: \_\_\_\_\_ School District: \_\_\_\_\_

Name of Proxy holder: \_\_\_\_\_

This form may be used to provide your delegate with directions on how to vote on the items below. New information often becomes available at the time of debate. By authorizing a delegate (by completing the Proxy Voting Form) you are entrusting the delegate carrying your proxy to exercise your voting rights on all matters that will be dealt with at the AGM. As BCCPAC has neither the means nor the authority to verify that member voting suggestions are followed by authorized delegates, please be sure communication is clear for the proxy holder regarding your PACs voting intentions and whether you wish to provide discretion in how to vote, as new information is often shared and presented at the time of debate.

BCCPAC urges each member to choose delegate(s) wisely and whenever possible send their own delegate to the AGM.

	RESOLUTIONS	VOTING INSTRUCTIONS
1	<b>Special Resolutions re: Constitution</b> <i>Notes:</i>	Yes__ No__ Open__
2	<b>Special Resolutions re: Bylaws</b> <i>Notes:</i>	Yes__ No__ Open__
3	<b>Wi-Fi in classrooms</b> <i>Notes:</i>	Yes__ No__ Open__
4	<b>Teaching Reading</b> <i>Notes:</i>	Yes__ No__ Open__

5	<b>Special Education Training as Part of Teacher Certification</b> <i>Notes:</i>	Yes__ No__ Open__
6	<b>Develop an Early Care and Learning Strategy</b> <i>Notes:</i>	Yes__ No__ Open__
7	<b>Lower Full Day Kindergarten Class Size Limits</b> <i>Notes:</i>	Yes__ No__ Open__
8	<b>Lunch period routine</b> <i>Notes:</i>	Yes__ No__ Open__
9	<b>Adequate Funding and Staffing for School Library Programs</b> <i>Notes:</i>	Yes__ No__ Open__
10	<b>Updating Financial Reporting Policies</b> <i>Notes:</i>	Yes__ No__ Open__
11	<b>Updating Audit Committee Policies</b> <i>Notes:</i>	Yes__ No__ Open__
12	<b>DPAC Funding</b> <i>Notes:</i>	Yes__ No__ Open__

# VOTING RESULTS

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*This page is provided for delegates to record AGM resolution voting results to assist with reporting back to their respective members.*

	RESOLUTIONS	RESULTS
1	<b>Special Resolution re: BCCPAC Constitution</b> <i>Notes:</i>	Carried__ Defeated__ Other__
2	<b>Special Resolution re: BCCPAC Bylaws</b> <i>Notes:</i>	Carried__ Defeated__ Other__
3	<b>Wi-Fi in classrooms</b> <i>Notes:</i>	Carried__ Defeated__ Other__
4	<b>Teaching Reading</b> <i>Notes:</i>	Carried__ Defeated__ Other__
5	<b>Special Education Training as Part of Teacher Certification</b> <i>Notes:</i>	Carried__ Defeated__ Other__
6	<b>Develop an Early Care and Learning Strategy</b> <i>Notes:</i>	Carried__ Defeated__ Other__
7	<b>Lower Full Day Kindergarten Class Size Limits</b> <i>Notes:</i>	Carried__ Defeated__ Other__

8	<b>Lunch period routine</b> <i>Notes:</i>	Carried__ Defeated__ Other__
9	<b>Adequate Funding and Staffing for School Library Programs</b> <i>Notes:</i>	Carried__ Defeated__ Other__
10	<b>Updating Financial Reporting Policies</b> <i>Notes:</i>	Carried__ Defeated__ Other__
11	<b>Updating Audit Committee Policies</b> <i>Notes:</i>	Carried__ Defeated__ Other__
12	<b>DPAC Funding</b> <i>Notes:</i>	Carried__ Defeated__ Other__

## Nominations Results

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<i>Position</i>	<i>Elected Candidate</i>
<i>1<sup>st</sup> Vice President</i>	
<i>2<sup>nd</sup> Vice President</i>	
<i>Treasurer</i>	
<i>Director 1</i>	
<i>Director 2</i>	